English Language Personalised Revision Guide

- For Each Skill Award it Red, Amber or Green.
- Begin by revising the Red skills, then move onto the Amber.
- You can use your Purple and White Revision books to help you practise the skills.

Name:

Class:

Target Grade:

Paper 1:

	Question One AO1: Identify	Question Two AO2: Analyse Language			Question Three AO2: Analyse Structure			Question Four AO4: Critically Evaluate			
	Identify Explicit Information	Analyse how writer use language to create effects	Select textual detail	Use subject terminology	Analyse how writer use structure to create effects	Select examples	Use subject terminology	Critically evaluate effects on readers	Analyse writers' methods	Select textual references	Critically respond to focus statement
Feb											
March											
April											
May											

	Question Five											
	AO6: Technical Accuracy						AO5: Content			AO5: Organisation		
	Demark sentences	Use a range of punctuation accurately	Use a range of sentence structures	Use standard English and grammar (and tense)	Spell accurately	Use a range of vocabulary	Match register to audience	Match writing to purpose	Use range of vocabulary and literary devices	Use structural devices	Link and develop ideas	Use pargraphs and discourse markers
Feb												
March												
April												
May												

Paper 2

	Question One AO1: Identify		Question Two AO1: Summarise Differences			Question Three AO2: Analyse Language			Question Four AO3: Compare Ideas & Perspectives			
	Identify Explicit True/False Statements	Identify Implicit True/False Statements	Make inferences from texts	Select textual references	Make statements of differences between texts	Analyse how writer use structure to create effects	Select examples	Use subject terminology	Compare ideas and perspectives	Analyse writers' methods	Select textual details or references	Show understanding of ideas and perspectives in texts
Feb												
March												
April												
May												

	Question Five AO6: Technical Accuracy					AO5: Content				AO5: Organisation		
	Demark sentences	Use a range of punctuation accurately	Use a range of sentence structures	Use standard English and grammar (and tense)	Spell accurately	Use a range of vocabulary	Match register to audience	Match writing to purpose	Use range of vocabulary and literary devices	Use structural devices	Link and develop ideas	Use paragraphs and discourse markers
Feb												
March												
April												
May												