

Year 7 Languages

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

French and Spanish

We begin by introducing you to the French and Spanish languages and learning a bit about the diverse cultures of both their spheres of influence.

You will then choose which language you would like to study.

The first theme is "My Identity"; it includes how to greet someone and introduce yourself, give some information about yourself including your age and when your birthday is.

We will also explore how phonics differs in French so you can begin to pronounce French words correctly. You will learn to give opinions on school lessons, talk about your family members and say what pets you have.

How will I be assessed?

At a designated point in the term, there will be a short test to determine how well you have learnt the vocabulary we have covered in your chosen language.

Spring Term

What will I study?

French & Spanish

The OAT curriculum continues with "My free time". This enables students to talk in the present and then future tenses about what you like to do in your free time. It includes sports, hobbies, likes and dislikes.

We will continue to explicitly teach Spanish and French phonics in order to raise confidence in pronunciation.

How will I be assessed?

There will be a short OAT assessment in your chosen language at a designated point within the term.

Summer Term

What will I study?

French & Spanish

This term, we will be studying how to talk about our lives at school. We start by learning vocabulary to describe the school subjects in our target language. This includes giving opinions on our subjects. The topic goes on to do the same for teachers, and then we learn about school activities and clubs.

How will I be assessed?

There will be a short assessment for both French and Spanish at the end of each half term.

Quality of Education: Our MFL curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. You will be given the opportunity to try both French and Spanish at the beginning of the year, and then choose which one you want to study until yr 9 and beyond.

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

Within MFL: The implementation of the curriculum is characterised by high-quality teaching, meaningful learning experiences, and holistic development of pupils. Teachers are skilled linguists who are passionate about giving our students the opportunity to experience life in another language and culture.

Year 8 Languages

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

8 1A: Holidays

You will learn to talk about holidays in three tenses. This will include who you go with, locations and countries different types of accommodation, modes of transport activities and what you ate. You will learn how to book a hotel room and make complaints when things go wrong! We will revisit transactional language in the context of buying souvenirs, booking rooms and making complaints. There is a focus on grammar that will enable you to talk in the past, present and future tenses within a piece of writing.

8 1B: My preferences.

Talking about technology, hobbies

Grammar focus – past tense

You will be learning how to use verbs in the present and past tense. You will be able to talk about what you did last weekend..

Spring Term

What will I study?

8 2A: Daily routine

You will practise telling the time, describing your daily routine, saying when you do different activities.

8 2B: Arranging to go out.

You will learn more about leisure activities like watching films, bowling, meeting friends. You will learn how to arrange to meet with friends, how to accept or decline an invitation. You will also learn how to talk about what you will be wearing and doing.

How will I be assessed?

There will be a short-written assessment where you will describe a past trip.

Summer Term

What will I study?

8 3A: What's wrong?

You will learn about the human body, how to talk about what is wrong and how to talk to a doctor about it. You will get to design a monster and label it in your target language.

8 3B : Going to a restaurant.

You will learn to talk about what you eat for different meals and be able to give opinions about different kinds of food. We will explore some different types of French food and learn about the food culture in France and Spain. You will create a role play for a visit to a restaurant, including reserving a table, ordering food, and paying the bill.

How will I be assessed?

There will be a short speaking assessment after unit 11, and a reading assessment later on.

Quality of Education: Our Spanish curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. In year 8 you will look at topics in more detail and begin to learn the grammar structures that make up the language.

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

Within MFL: The implementation of the curriculum is characterised by high-quality teaching, meaningful learning experiences, and holistic development of pupils. Teachers are skilled linguists who are passionate about giving our students the opportunity to experience life in another language and culture.

Year 9 Languages

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

9 1A: Festivals and holidays.

This unit focuses on the culture behind some of the major, colourful festivals that make the French or Spanish world so intriguing. Starting with describing our shared customs, like, Birthdays and Christmas, we then look at "The Day of the Dead" in Spanish, and "La fete Gede" in French. We learn how to talk about these things in three tenses.

9 1B: Cinema

We learn how to talk about films and television in our target language. This unit includes watching a film in the target language, then writing a review in that language.

How will I be assessed?

There will be a written assessment that uses a GCSE style of writing task.

Spring Term

What will I study?

9 2A: My dream job!

We learn language surrounding future studies, careers, and the world of work. This unit includes being able to apply for jobs by revisiting adjectives and use of formal language.

9 2 B: Health and lifestyle

You will learn how to talk about your lifestyle and whether it is healthy or unhealthy. This will include food, exercise, bad habits and how you can give advice to someone who wishes to improve their lifestyle. Grammar focus will be on the imperative form of the verbs as well as the future tense.

How will I be assessed?

There will be listening and reading assessment using GCSE style questions.

Summer Term

What will I study?

9 3A: How much?!

We learn about shops and shopping habits in France or Spain. WE take a detailed look at numbers, money, choosing an item to buy, and the unit involves transactional language and situational dialogue.

9 3B: The French/ Spanish speaking world.

Students undertake a project to research a location within the Spanish or French speaking world. They can choose anywhere that has historic or cultural links to the language, and create a presentation on its history, people, tourist industry. They must also plan a trip to their chosen location. Students will present their findings to the class.

How will I be assessed?

There will be a reading comprehension on the topic of shops and shopping.

Quality of Education: The year 9 curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. In year 9 you will be learning and practicing skills and grammar that you can use at GCSE..

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

Within MFL: The implementation of the curriculum is characterised by high-quality teaching, meaningful learning experiences, and holistic development of pupils. Teachers are skilled linguists who are passionate about giving our students the opportunity to experience life in another language and culture.