

Year 7 Philosophy, Religion and Ethics

Students are encouraged to ask the BIG questions about themselves, their lives and the world around them.

Autumn Term

What will I study?

What is Philosophy?

A study of the key ideas of 3 Ancient Greek Philosophers: Socrates; Plato and Aristotle. We will evaluate their impact on the way we think and act today.

What forms does religion take?

In this unit, we look at different types of belief. People who believe in one god, many gods, no gods. We evaluate ideas from across time and around the planet.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of each unit on knowledge and evaluative skills.

Spring Term

What will I study?

Where does religious thought come from?

An investigation into religious worldviews about how and why the world exists. You will evaluate the importance of creation myths.

Why is Britain Christian?

A brief look at how Britain went from being Pagan to being the first country to appoint a female Bishop. We evaluate change over time.

How will I be assessed?

At the start of each lesson and via homework
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Summer Term

What will I study?

Is Buddhism the hardest religion to follow?

Could you live a life with no money, apart from your family, on a one-meal-a-day diet? We evaluate Buddhist beliefs and practices.

Does Sikhism help create a more equal world?

Sikhism began to stop conflict between Muslims and Hindus. It's beliefs and practices try to find equality and peace amongst people. We evaluate how inclusive Sikh practices are.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of each unit on knowledge and evaluative skills.

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards further study at GCSE if students choose to follow that route.

Vision: In Philosophy, Religion and Ethics, we strongly believe that our learners should be exposed to the central questions that should be asked by every thinking human.

Within Philosophy, Religion and Ethics: Students will ask questions such as: What is the nature of morality? Does God exist? What can we know? What is the nature of reality? Who are we? Do we have free will? Is there life after death?

Year 8 Philosophy Religion and Ethics

Students are encouraged to ask the BIG questions about themselves, their lives and the world around them.

Autumn Term

What will I study?

What is Philosophy?

Building on our Y7 study into Philosophical ideas. We learn from the Greeks until the modern day. We will evaluate the impact of these ideas on the way we think and act.

Is life 'Nasty, Brutish and Short'?

In 1660, Thomas Hobbes argued that humans are naturally selfish and that without laws, life would be 'nasty, brutish and short'. We test his ideas by looking at other worldviews and evaluate whether he was correct.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of each unit on knowledge and evaluative skills

Spring Term

What will I study?

What does it mean to be a chosen people?

An investigation into the beliefs and practices of the Jewish faith. We compare different ideas about what it means to be Jewish. We evaluate ideas of loss and struggle.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of each unit on knowledge and evaluative skills

Summer Term

What will I study?

What does it mean to be a Muslim in Britain in 2024?

An investigation into the beliefs and practices of Islam. We look at how Muslims in Britain have to fit these around their lives in the UK. We evaluate how difficult it is to practice Islam in a Western country.

Is Hinduism one religion?

Hinduism is the oldest practicing religion on the planet, but is it one religion? We will investigate this hugely diverse belief system and evaluate whether it is appropriately named

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Year 9 Philosophy, Religion and Ethics

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Autumn Term

What will I study?

Is war ever moral?

Can the horrors of war ever be justified for a good reason? We look at religious worldviews to help us evaluate this question. We will also explore if terrorism is ever right under any circumstances.

What is the relationship between humans and nature?

In this unit we investigate different religious and non-religious worldviews on topics such as climate, animal testing, use of resources and the effectiveness of activism. We evaluate whether humans should dominate or live with nature.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of this unit on knowledge and evaluative skills, and via project-based work.

Spring Term

What will I study?

What are philosophical and religious views on crime and punishment?

In this unit we look at different ideas about the causes of crime. We ask if punishment should exist and for what purpose. We evaluate whether the death penalty should be reinstated in the UK.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of each unit on knowledge and evaluative skills

Summer Term

What will I study?

Does God exist?

In this unit we will study established arguments for and against the existence of God. We will look at this from a range of viewpoints across Judaism, Christianity and Islam.

How will I be assessed?

At the start of each lesson and via homework
You will be assessed at the end of this unit on knowledge and evaluative skills as well as your ability to speak and debate.

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