

Year 7 PE

All students can enjoy and excel in Physical Education

Team Sports

What will I study?

Netball, Rugby, Basketball, Football, Handball

Students will learn the fundamental rules and organisation of the sport, principles of play and tactics that develop their understanding of the game. They will develop knowledge on how to be an effective teammate in both attack and defence.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Net Sports

What will I study?

Badminton, Table Tennis, Tennis, Volleyball

Students will learn the fundamental rules and organisation of the sport, how to control their movements and shots to maintain a rally. They will also develop basic tactical understanding on how to control their movements to win the point

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Striking and Fielding Sports

What will I study?

Cricket, Softball, Rounders

Student will learn the fundamental rules and organisation of the sport, key roles a performer must be able to perform and how to participate effectively. They will develop fundamental decision-making skills on how to strike the ball and how to restrict scoring opportunities for their opponent when fielding.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Athletics, Creative and Alternative Sports

What will I study?

Athletics, Dance, Fitness, OAA, Gymnastics

Students will develop their understanding of fundamental movement skills to improve their quality of movement. They will also experiment with creativity to complete a range of activities. They will develop their abilities in core teamwork skills to better understand the importance of working with others successfully.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end point.

Vision: Our overarching Faculty vision is to develop students' holistic approach to physical education, where we encourage self-reflection, inclusion and respect of others, high activity levels, knowledge of tactics and decision making and positive sportsmanlike behaviours.

Within PE: Students will receive high-quality PE lessons that will develop a student's personal development skills and the ability to reflect on knowledge and skill development with a view to make individual progress, whilst encouraging them to take risks, participate in a range of activities and engage positively with being physically active.

Year 8 PE

All students can enjoy and excel in Physical Education

Team Sports

What will I study?

Netball, Rugby, Basketball, Football, Handball

Students will apply and detail the rules and organisation of the sport, principles of play and tactics will be examined to determine their effectiveness in the game. They will apply their knowledge of both attack and defence to make the correct decision in different scenarios.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Net Sports

What will I study?

Badminton, Table Tennis, Tennis, Volleyball

Students will apply and detail the rules and organisation of the sport, and how to utilise movement and shot selection to win a point. They will also apply tactical understanding on how to make effective decisions when performing

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Striking and Fielding Sports

What will I study?

Cricket, Softball, Rounders

Students will apply and detail the rules and organisation of the sport. They will analyse their environments and make correct decisions to strike the ball in the appropriate location, whilst restricting scoring opportunities for their opponent when fielding.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Athletics, Creative and Alternative Sports

What will I study?

Athletics, Dance, Fitness, OAA, Gymnastics

Students will utilise fundamental movement skills to perform with control and accuracy. They will use creativity to complete a range of activities and develop the confidence in correct form and technique for safe and effective practice. They will develop their leadership skills in different scenarios to better understand the importance of how people interact as group to be successful.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end point.

Vision: Our overarching Faculty vision is to develop students' holistic approach to physical education, where we encourage self-reflection, inclusion and respect of others, high activity levels, knowledge of tactics and decision making and positive sportsmanlike behaviours.

Within PE: Students will receive high-quality PE lessons that will develop a student's personal development skills and the ability to reflect on knowledge and skill development with a view to make individual progress, whilst encouraging them to take risks, participate in a range of activities and engage positively with being physically active.

Year 9 PE

All students can enjoy and excel in Physical Education

Team Sports

What will I study?

Netball, Rugby, Basketball, Football, Handball

Students will look at how the rules and organisation of the sport impacts the performer. They will draw on knowledge of principles of play and tactics to make attempts to outwit their opponent. They will analyse their and other performances to highlight strengths and weaknesses and how these can be utilised to beat the opposition.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Net Sports

What will I study?

Badminton, Table Tennis, Tennis, Volleyball

Students will look at how the rules and organisation of the sport impacts the performer. They will apply different strategies for positioning and movement to outwit their opponent and control the rally/point. They will also develop understanding on advanced tactical understanding on how to make effective decisions in relation to their strengths and weaknesses.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Striking and Fielding Sports

What will I study?

Cricket, Softball, Rounders

Students will look at how the rules and organisation of the sport impacts the performer. They will evaluate advanced tactics and strategies applied in the sport to maximise scoring opportunities and restrict opponents by forcing mistakes when fielding.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Athletics, Creative and Alternative Sports

What will I study?

Athletics, Dance, Fitness, OAA, Gymnastics

Students will practice more advanced movement skills to strengthen their physical competence and improve their quality of movement. They will use their knowledge of performance routines to perform aesthetically in a range of activities. They will undertake a variety of group-based work that will challenge their ability to work effectively with others and encourage inclusive social interaction.

How will I be assessed?

- Teacher observation and questioning
- End of unit assessment lessons

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end point.

Vision: Our overarching Faculty vision is to develop students' holistic approach to physical education, where we encourage self-reflection, inclusion and respect of others, high activity levels, knowledge of tactics and decision making and positive sportsmanlike behaviours.

Within PE: Students will receive high-quality PE lessons that will develop a student's personal development skills and the ability to reflect on knowledge and skill development with a view to make individual progress, whilst encouraging them to take risks, participate in a range of activities and engage positively with being physically active.