Year 7 MFL

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

French

We begin by introducing you to the French language and learning a bit about the culture.

You will learn how to greet someone and introduce yourself, give some information about yourself including your age and when your birthday is.

We will also explore how phonics differs in French so you can begin to pronounce French words correctly. You will learn to give opinions on school lessons, talk about your family members and say what pets you have.

Spanish

After learning how to introduce yourself and talking about Spanish culture and why we learn languages, you will learn vocabulary to describe animals, places in town, getting around by asking for and giving directions.

How will I be assessed?

At the end of each half term, there will be a short test to determine how well you have learnt the vocabulary we have covered in each language.

Spring Term

What will I study?

French

You will learn to talk about what you wear, including colours, adjectives, and the verb "porter" ("to wear"). You will then learn vocabulary for different hobbies and sports using the verbs "faire" (to do) and "jouer" (to play), and how to give opinions. We will emphasise how phonics differs from English to help you pronounce French words.

Spanish

We will look at describing who is in your family and what they are like. We will learn the Spanish verb "tener" (to have).

We then move on to talking about school, subjects, teachers and opinions.

We will continue to explicitly teach Spanish phonics in order to raise confidence in pronunciation.

How will I be assessed?

There will be a short assessment for both French and Spanish at the end of each half term.

<u>Summer Term</u>

What will I study?

French

We start be looking at different modes of transport. The grammar focuses on the verb "aller" (to go). We then include places to visit, including places of interest in town and learn about some landmarks and geographical sites in France and the culture that surrounds them.

The next topic is where you live, where we learn how to describe your house and where it is using the verb "habiter" (to live).

Spanish

We will use the Spanish verbs "jugar" (to play), "practicar" (to do/practice) and "hacer" (to do) to talk about hobbies and sports.

We then look at clothes, adjectives and colours.

How will I be assessed?

There will be a short assessment for both French and Spanish at the end of each half term.

Quality of Education: Our MFL curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. You will be given the opportunity to try both French and Spanish this year. The first part of each term you will learn French, and then we will switch to Spanish for the second half. This is so you can decide which language you would prefer to learn in years 8 and 9.

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

Within MFL: The implementation of the curriculum is characterised by high-quality teaching, meaningful learning experiences, and holistic development of pupils. Teachers are skilled linguists who are passionate about giving our students the opportunity to experience life in another language and culture.

Year 8 French

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

Unit 1: Family

You will learn how to talk about your family and describe your family members, including their physical appearance and their personality.

Unit 2: Hobbies

Saying what sports and other activities you like to do in your free time. Using high frequency verbs and vocabulary.

Unit 3: Television.

Talking about what TV programs you like to watch and why. You will learn how to tell the time and pick out information from a TV guide.

Unit 4: Shopping for souvenirs.

You will learn how to buy items in a shop. This will include learning prices, money, and how to use formal language in a shop setting.

How will I be assessed?

There will be an assessment on the units which will include a listening and reading component.

Spring Term

What will I study?

Unit 5: Where do you live?

You will learn to describe the area, building and room that you live in, and be able to use prepositions and adjectives.

Unit 6: Places in town.

You will learn how to talk in detail about the town or area in which you live so you can say what amenities and places of interest there are.

Unit 7: Grammar focus – past tense

You will be learning how to use the verb Aller (to go) in the present and past tense. You will be able to talk about a past trip.

Unit 8: Weather

You will learn how to say what the weather is like and create your own weather forecast in French.

How will I be assessed?

There will be a short-written assessment where you will describe a past trip.

Summer Term

What will I study?

Unit 9: Daily routine

You will practise telling the time, describing your daily routine, saying when you do different activities.

Unit 10: Eating and drinking.

You will learn to talk about what you eat for different meals and be able to give opinions about different kinds of food. We will explore some different types of French food and learn about the food culture in France.

Unit 11: Describing a picture

This unit is designed to improve your ability to use adjectives and prepositions to give a detailed description.

Unit 12: Near future

You will learn how to use the verb Aller to talk about things you are going to do in the future.

How will I be assessed?

There will be a short speaking assessment after unit 11, and a reading assessment later on.

Quality of Education: Our Spanish curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. In year 8 you will look at topics in more detail and begin to learn the grammar structures that make up the language.

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

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Year 8 Spanish

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

Unit 1: Family

You will learn how to talk about your family and describe your family members, including their physical appearance and personality.

Unit 2: Hobbies

Saying what sports and other activities you like to do in your free time. Using high frequency verbs and vocabulary.

Unit 3: Television.

Talking about what TV programs you like to watch and why. You will learn how to tell the time and pick out information from a TV guide.

Unit 4: Shopping for souvenirs.

You will learn how to buy items in a shop. This will include learning prices, money, and how to use formal language in a shop setting.

How will I be assessed?

There will be an assessment on the units which will include a listening and reading component.

Spring Term

What will I study?

Unit 5: Where do you live?

You will learn to describe the area, building and room that you live in, and be able to use prepositions and adjectives.

Unit 6: Places in town.

You will learn how to talk in detail about the town or area in which you live so you can say what amenities and places of interest there are.

Unit 7: Grammar focus – past tense

You will be learning how to use the verb ir (to go) in the present and past tense. You will be able to talk about a past trip.

Unit 8: Weather

You will learn how to say what the weather is like and create your own weather forecast in Spanish.

How will I be assessed?

There will be a short-written assessment where you will describe a past trip.

Summer Term

What will I study?

Unit 9: Daily routine

You will practise telling the time, describing your daily routine, saying when you do different activities.

Unit 10: Eating and drinking.

You will learn to talk about what you eat for different meals and be able to give opinions about food. We will explore different types of Spanish food and learn about the culture in Spain.

Unit 11: Describing a picture

This unit is designed to improve your ability to use adjectives and prepositions to give a detailed description.

Unit 12: Near future

You will learn how to use the verb ir to talk about things you are going to do in the future.

How will I be assessed?

There will be a short speaking assessment after unit 11, and a reading assessment later.

Quality of Education: Our Spanish curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. In year 8 you will look at topics in more detail and begin to learn grammar structures that make up the language.

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

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Year 9 Spanish

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

Holidays

You will learn to talk about holidays in three tenses. This will include who you go with, locations and countries, different types of accommodation, modes of transport, activities and what you ate. You will learn how to book a hotel room and make complaints when things go wrong!

We will revisit transactional language in the context of buying souvenirs, booking rooms and making complaints.

There is a focus on grammar that will enable you to talk in the past, present and future tenses within a piece of writing.

How will I be assessed?

There will be a written assessment that uses a GCSE style of writing task.

Spring Term

What will I study?

Health and lifestyle

You will learn how to talk about your lifestyle and whether it is healthy or unhealthy. This will include food, exercise, bad habits and how you can give advice to someone who wishes to improve their lifestyle. Grammar focus will be on the imperative form of the verbs as well as the future tense.

Technology.

You will be able to talk about different types of technology and how you use it. We will discuss the advantages and disadvantages of the internet; all in Spanish!

How will I be assessed?

There will be listening and reading assessment using GCSE style questions.

Summer Term

What will I study?

Family and relationships.

We will revise the vocabulary to do with family and friends, then how to describe their appearances and personalities in detail. We will then enable you to say who you get on with (or not) and why, using more advanced adjectives.

We will talk about what jobs people do and what your plans are for the future.

Home and the surrounding area.

You will consolidate your ability to talk about the area in which you live, applying different tenses to your writing and speaking.

How will I be assessed?

There will be a GCSE style speaking assessment on Family and relationships, and a writing assessment later on.

Quality of Education: The year 9 curriculum is designed to lead our students towards taking a language at GCSE while also imparting our passion for the languages and cultures they represent. In year 9 you will be learning and practicing skills and grammar that you can use at GCSE..

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

Within MFL: The implementation of the curriculum is characterised by high-quality teaching, meaningful learning experiences, and holistic development of pupils. Teachers are skilled linguists who are passionate about giving our students the opportunity to experience life in another language and culture.

Year 9 French

Students will recognise that studying a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy.

Autumn Term

What will I study?

Holidays

You will learn to talk about holidays in three tenses. This will include who you go with, locations and countries, different types of accommodation, modes of transport, activities and what you ate. You will learn how to book a hotel room and make complaints when things go wrong! We will revisit transactional language in the context of buying souvenirs, booking rooms and making complaints.

There is a focus on grammar that will enable you to talk in the past, present and future tenses within a piece of writing.

How will I be assessed?

There will be a written assessment that uses a GCSE style of writing task.

Spring Term

What will I study?

Health and lifestyle

You will learn how to talk about your lifestyle and whether it is healthy or unhealthy. This will include food, exercise, bad habits and how you can give advice to someone who wishes to improve their lifestyle. Grammar focus will be on the imperative form of the verbs as well as the future tense.

Technology.

You will be able to talk about different types of technology and how you use it. We will discuss the advantages and disadvantages of the internet; all in French!

How will I be assessed?

There will be listening and reading assessment using GCSE style questions.

Summer Term

What will I study?

Family and relationships

We will revise the vocabulary to do with family and friends, then how to describe their appearances and personalities in detail. We will then enable you to say who you get on with (or not) and why, using more advanced adjectives. We will talk about what jobs people do and what your plans are for the future.

Home and the surrounding area.

You will consolidate your ability to talk about the area in which you live, applying different tenses to your writing and speaking.

How will I be assessed?

There will be a GCSE style speaking assessment on Family and relationships, and a writing assessment later on.

Quality of Education: The year 9 curriculum is designed to ultimately lead our students towards taking a language at GCSE while also attempting to impart some of our passion for the languages and cultures they represent. In year 9 you will be learning and practicing skills and grammar that you can use at GCSE..

Vision: The study of a Modern Foreign Language enriches pupils' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.

We aim to develop confident pupils who will strive to communicate in a foreign language, who are eager to acquire linguistic and communicative skills and who are proud of their achievements.

Within MFL: the implementation of the languages curriculum is characterised by high-quality teaching, meaningful learning experiences, and holistic development of pupils. Teachers are skilled linguists who are passionate about giving our students the opportunity to experience life in another language and culture.