

Year 7 History

History provides a foundation upon which we can build our understanding of our current world

Autumn Term

What will I study?

History of Migration

The world around us is shaped by the migration of people from one place to another over 1000s of years. We investigate migration in the UK from Boxhill man until present day. We evaluate the impacts of migration over time.

Did the Normans bring a 'truckload of problems'?

This enquiry will examine the famous 1066 Battle of Hastings and evaluate the impact of the Norman Conquest. Simon Schama described the Norman Conquest as "A truckload of trouble that wiped out everything that gives a culture its bearings – custom, language, law, loyalty."

How will I be assessed?

At the start of each lesson and in homework
End of unit assessments will focus on change and continuity, and cause and consequence.
You will be assessed on knowledge and evaluative skills.

Spring Term

What will I study?

Was life in the Middle Ages a relentless struggle against hardship and challenge? The Middle Ages is normally shown as a time of war, plague and suffering. But was life actually that bad? We will evaluate what life was like for different people and compare it to other time periods.

Did the Plantagenets 'tyrannise, murder and betray their way to spectacular success'? The Plantagenets ruled England for 331 years, from 1154 to 1485, and provided 14 kings. In this unit we ask how they gained and kept power and evaluate the impact of three Kings: Henry II, Richard I and John.

How will I be assessed?

At the start of each lesson and in homework
End of unit assessments will focus on change and continuity, and cause and consequence.
You will be assessed on knowledge and evaluative skills
The end of unit assessments will focus on source skills, diversity and significance.

Summer Term

What will I study?

Tudors: 'Change, chaos and cruelty' How did the Tudors change English history? Probably one of the most famous royal families of all time, the Tudors ruled England for 118 years providing 5 monarchs. We evaluate whether this was a Golden Age or a time of huge suffering.

Did Elizabeth lead England to a Golden Age?

What was it like to live in Elizabethan England? We investigate the changes made during her reign and evaluate whether life improved for the people of England

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The end of unit assessments will focus on source skills, diversity and significance.

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards further study at GCSE if students choose to follow that route.

Vision: We strongly believe that an understanding of the past equips learners to better understand the world around them and to draw parallels between past events and events yet to happen

Within History: Students engage with the past and ask their own questions of the material they encounter

Year 8 History

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Autumn Term

What will I study?

Why did Englishmen fight Englishmen?

In this unit, we investigate the causes, events and aftermath of the English Civil War. We ask if it is ever right to kill a King.

How did the Stuarts form the Britain we know today?

We often take it for granted that we live in Great Britain, but it has not always been that way. We evaluate changes made by Stuart monarchs and ask which events led to us becoming the union we recognise today.

How will I be assessed?

At the start of each lesson and in homework
End of unit assessments will focus on change and continuity, and cause and consequence.
You will be assessed on knowledge, source interpretation and evaluative skills.

Spring Term

What will I study?

What was the experience of enslaved people? In this unit, we investigate the civilisations of Africa at the time of the Atlantic slave trade and evaluate the experience of enslaved people. We ask how and why the Atlantic slave trade came to an end.

Was the British Empire a force for Good?

'The reason why the sun never sets on The British Empire is because God doesn't trust the British in the dark'. We investigate and evaluate the positive and negative impacts of the British Empire in Africa, Australia and India

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Summer Term

What will I study?

The best of times, the worst of times. What is the impact of the industrial revolution? Britain was the first nation to industrialise. We investigate and evaluate the positive and negative impacts of the industrial revolution on the way that people lived their lives.

How did the Victorians relax? (Local study)

In this unit, we find out about how Victorians relaxed and how local settlements such as Bognor, Littlehampton and Worthing became beach resorts.

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Year 9 History

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Autumn Term

What will I study?

Did deeds not words win women the vote?

In this unit we compare the tactics of suffragists and suffragettes to win the vote. We evaluate the impact of different factors in winning women the right to vote.

Did a single gunshot start the First World War? We investigate the MAIN reasons for the start of World War One and evaluate if such a huge event could be triggered by a single gunshot.

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Spring Term

What will I study?

What were the experiences of British people in WWI?

We move through the timeline of WWI by looking at the experiences of men in the trenches and people at home. We evaluate sources from the time and historical interpretations to ask what the experience was like.

Why did extremism thrive in Europe 1918-39? In this unit, we look at how extreme politics came to play a part in European countries in the years between WWI and WWII. We evaluate the importance of different factors in allowing these leaders to come to power.

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Summer Term

What will I study?

Was the Atomic Bomb the most significant event of World War Two? How did the Holocaust happen? We investigate a number of events in the Second World War and evaluate their importance in building towards the final outcome. We investigate the experiences of Jewish people during WWII.

How did Civil Rights improve in the 20th Century?

We look at the experience of marginalised groups in the USA, South Africa and the UK since WWII. We evaluate the impact of changes to the law and the effect of popular protest in gaining freedoms.

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