

Year 7 Geography

We enable learners to think locally as well as globally to better understand the changing world around them as adults.

Autumn Term

What will I study?

Geography Passport: What skills do Geographers need? We want to know how much you know about map skills. Are you an intrepid explorer or have you never heard of the Ordnance Survey? We will learn and apply map skills.

Local Place: How does Geography shape where I live? Have you ever thought about where you live? We look at the physical Geography of where we live and study the climate. We investigate what people do for a living and what our population looks like. We evaluate how we can change our local area to accommodate a growing population.

How will I be assessed?

At the start of each lesson and in homework
The end of unit assessments will focus on your ability to use Geographical information and key terms.

Spring Term

What will I study?

Dangerous world: Why are Volcanoes important?

We will look at how volcanoes form on different parts of the planet. We will evaluate the positive and negative effects of volcanic eruptions.

Population: Why do we need to be aware of the world's population?

On November 15th, 2022, the world's population went over 8 billion people. We will look at reasons for population growth and ask how we can look after a growing population locally and globally.

How will I be assessed?

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The end of unit assessments will focus on your ability to use Geographical information and key terms.
You will evaluate key ideas within each topic.

Summer Term

What will I study?

Weather and Climate: Why does it often rain on me?

We live in a maritime climate which is why we experience so many changes in the weather. We will investigate what causes different types of weather and how we can measure it. We will evaluate how we can prepare for extreme weather events.

Ecosystems: What makes each type of ecosystem unique?

We will explore and compare different ecosystems like forests, grasslands, deserts, and wetlands, focusing on their unique features and conditions. We will evaluate threats and efforts to conserve environments.

How will I be assessed?

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You will evaluate key ideas within each topic.

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards further study at GCSE if students choose to follow that route.

Vision: We aim to deliver a curriculum that enables learners to think locally as well as globally to better understand the changing world around them as adults

Within Geography: Students will gain an understanding of today's global issues, from climate change to migration, which requires both a strong sense of location and an understanding of change over time

Year 8 Geography

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Autumn Term

What will I study?

Globalisation? Is Apple a force for good? In this unit we ask what globalisation is and how it impacts our lives. We look at a case study of Apple to find out how they make their products and evaluate whether they are a 'good' company.

Rivers: How do Rivers shape our world?

In this unit, we investigate at the different stages of rivers and how they affect the environment around them. We evaluate the reactions to the Boscastle floods of 2004.

How will I be assessed?

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Spring Term

What will I study?

Extreme Places: How do people and nature adapt to extreme environments? How do people and animals adapt to living in the desert? Could you live in Antarctica? We find out about extreme environments and evaluate how people and animals adapt.

Global Development: Why aren't countries equal? Why are some countries rich and some countries poor? We investigate historical, political and geographical reasons for different rates of development across different countries and continents.

How will I be assessed?

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Summer Term

What will I study?

Case study: Is the Geography of Russia a curse or a benefit? Russia is the largest country on the planet but only has 1/10th the population of India or China. Does Russia's size benefit the people who live there or make it more difficult to govern and defend. In this in-depth study, we evaluate the physical, human and environmental factors that shape Russia as a country to answer our question.

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Year 9 Geography

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Autumn Term

What will I study?

Coast: What happens where land meets the sea? We live on a coastal flood plain. What protects us from the sea? Why is the English Channel less powerful than the Atlantic ocean? We evaluate the impact of coastal defences.

Dangerous World: Can we ever know enough about earthquakes to live safely? Millions of people live in parts of the world where there are earthquakes. How can this be safe? We ask how earthquakes are caused and if we can ever be fully prepared.

How will I be assessed?

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The end of unit assessments will focus on your ability to use Geographical information and key terms.
You will evaluate key ideas within each topic.

Spring Term

What will I study?

Case Study: What are the challenges and opportunities facing Africa? Africa is a continent made up of 54 countries, each with its own customs, laws, language and geography. It has huge wealth in gold, diamonds, oil and other materials, but also has 33 of the world's poorest countries. We evaluate the challenges faced by Africa and how they might overcome them.

Weather and Climate: What are the causes and consequences of Climate Change? Is global warming man-made or natural? We investigate the reasons for climate change and evaluate how we can best prepare for the future based on the evidence of rising global temperatures.

How will I be assessed?

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Summer Term

What will I study?

Case Study: Why is the Middle East an important world region? There are 18 countries in the Middle East. The most spoken language is Arabic and 60% of the population are under the age of 25. It is a region which has become extremely wealthy through natural resources such as oil and gas, yet 41% of people live in poverty. We will evaluate why the Middle East is so important globally.

How will I be assessed?

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