Year 7 Drama

'We aim to develop and extend students' creative, collaborative and communication skills within the arts'

Autumn Term

What will I study?

The Quest

As student experience of Drama varies in KS2, this is a starter project designed to build skills. Students work in small groups to devise and plan their own performance.

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Spring Term

What will I study?

The BFG

Students will study the work of Roald Dahl and the process of taking a story from page to stage. Work is completed in small groups using a range of skills including puppets and masks where appropriate.

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Summer Term

What will I study?

Invisible Friends

Students will study extracts of the play by Alan Ayckbourn. They will then work towards staging these scenes, demonstrating understanding of acting and designing skills to create work from a different period of history.

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Quality of Education: Curriculum is planned and sequenced so that prior knowledge can be extended and built on to produce final performances for assessment.

Vision: Our overarching Faculty vision is to develop and extend students' creative, collaborative and communication skills within the arts

Within Drama: Students will receive a well-rounded and broad education which will stimulate, inspire and challenge students to develop their own performance and design work, as well as develop an appreciation and understanding of theatre, the arts and entertainment.

Year 8 Drama

'We aim to develop and extend students' creative, collaborative and communication skills within the arts'

Autumn Term

What will I study?

Genre

This is a foundation project, which includes observational drawing, looking at space, colour and perspective through a range of short tasks

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Spring Term

What will I study?

Murder mystery

Students will see a range of murder mysteries to develop understanding of the genre. They will then write and prepare their own murder mystery performance, adding key elements of design to demonstrate subject knowledge and understanding.

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Summer Term

What will I study?

Silent Movie

Students will study the history of silent movie before writing and creating their own piece. They will use a range of multi-media tools to edit and prepare their silent film before showcasing to the class in a film premiere lesson.

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Quality of Education: Curriculum is planned and sequenced so that prior knowledge can be extended and built on to produce final performances for assessment.

Vision: Our overarching Faculty vision is to develop and extend students' creative, collaborative and communication skills within the arts

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Year 9 Drama

'We aim to develop and extend students' creative, collaborative and communication skills within the arts'

Autumn Term

What will I study?

Too much punch for Judy

This is a piece of verbatim theatre designed for theatre in education. Students will learn how to stage an extract using a range of non-naturalistic drama skills.

How will I be assessed?

- The rehearsal process and your personal Contribution.
- Your own understanding of the social, cultural, historical influence in a theatre performance, as shown through your final work.
- Your final evaluation of your work.

Spring Term

What will I study?

Devising from stimulus

Students will be given a range of stimulus material to create their own piece of performance work. This will be done collaboratively, focusing on the audience experience and use of acting and design skills to prepare and present quality work.

How will I be assessed?

- The rehearsal process and your personal contribution.
- Your final filmed performance piece.
- Personal feedback and evaluation of the rehearsal and performance process.

Summer Term

What will I study?

Advertising

Students will study the theory and psychology of advertising. Using a range of cross curricular skills and activity they will design and present a product of their choice. The aim will be to develop collegiate practice and vocal presentation skills.

How will I be assessed?

- The preparation process and your personal contribution.
- Your final filmed advertising campaign and Presentation.
- Personal feedback and evaluation of the preparation and presentation process.

Quality of Education: Curriculum is planned and sequenced so that prior knowledge can be extended and built on to produce final performances for assessment.

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Within Drama: Students will receive a well-rounded and broad education which will stimulate, inspire and challenge students to develop their own performance and design work, as well as develop an appreciation and understanding of theatre, the arts and entertainment.