



[OAT]
Ormiston Academies Trust
AN OAT ACADEMY

ORMISTON SIX VILLAGES ACADEMY PROSPECTUS



WE PROVIDE EXCELLENCE
FOR ALL BECAUSE THERE
IS EXCELLENCE IN ALL



WELCOME

A warm welcome to Ormiston Six Villages Academy.

As Principal of Ormiston Six Villages Academy I feel privileged to be leading a highly motivated, skilled and ambitious team of teaching and associate staff.

Six Villages provides students with a safe, positive environment to explore, learn, investigate and develop into confident young adults who are ready to enter an ever changing and competitive world.

Every student at Six Villages will receive the very best educational experience, with learning that is enjoyable, interesting and relevant to our modern technological age.



We value each individual; it is essential that each person within the academy is tolerant, accepting and respectful.

Every student has the opportunity to excel, both in academic and personal development. Teaching is more than a classroom education; it is about developing responsible, valuable adults and a privilege to bestow. The size of the academy allows us to know each individual student and their family, and to build close working relationships.

I encourage parents and carers to actively participate in academy life by joining the Parents' Forum and Friends of Six Villages parent group which will positively

impact opportunities for students inside and outside the classroom.

I expect our students to take great pride in Six Villages, and share our high expectations of uniform, conduct and engagement with their education.

We value each individual; it is essential that each person within the academy is tolerant, accepting and respectful. We recognise excellence for all because there is excellence in all.

I look forward to meeting you.

Paul Slaughter, Principal

CORE VALUES

We provide excellence for all because there is excellence in all

Here at Six Villages we are committed to encouraging the highest standard of academic learning, alongside the growth of character and personality.

A Six Villages education develops the following skills and qualities in every student under the umbrella of **Excellence for All**. These values are equally applicable to students, staff and the work of the academy itself.

Excellence for All

Be Ambitious

Value Community

Show Respect

Persevere

Take Responsibility

Demonstrate Kindness



| *“Intelligence plus character - that is the goal of true education.”*
MARTIN LUTHER KING JR.

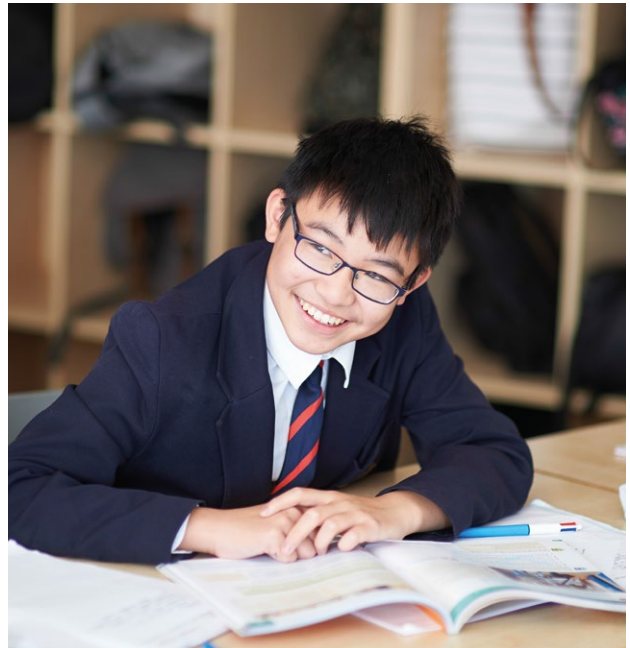


CURRICULUM

Placing our core values at the heart of our curriculum

At Six Villages we offer a broad, balanced and rewarding learning experience. Our curriculum develops skills, attributes and attitudes in our students, as well as the knowledge and understanding that is necessary to ensure that they can fulfil their potential to develop into:

- **ambitious** learners, ready to learn, progress and achieve.
- **kind, respectful** and **responsible** citizens who make a positive contribution to our community and wider society.
- confident young people who are able to live safe, healthy and fulfilling lives.
- aspirant individuals who **persevere** to succeed and, as a result, become lifelong learners who commit to learning through apprenticeships, Further Education and careers.



Our curriculum, whilst incorporating statutory requirements, is flexible and ambitious, allowing us to create a bespoke offering to recognise the individual needs and talents of each student.

YEARS 7, 8 AND 9 – KEY STAGE 3

The curriculum offer at Key Stage 3 is broad and balanced for all. In addition to our core subjects (English literature, English language, Mathematics, Science), students learn a range of subjects including:

- Languages (French, Spanish, Latin)
- Humanities (History, Geography, Philosophy, Religion & Ethics)

- Arts (Music, Drama, Art)
- Technology (Product Design, Catering, IT & Computing).

In addition to these all students have timetabled lessons in Physical Education and Personal, Social, Health & Emotional Education (PSHE).

“The staff seem very conscientious and dedicated to providing a challenging, stimulating and enjoyable education for the students.”

PARENT, OFSTED, SEPTEMBER 2017

YEARS 10 AND 11 – KEY STAGE 4

We offer academic and vocational pathways in Key Stage 4 which build on the foundation from Key Stage 3.

Whilst all students follow the national curriculum of compulsory core subjects (English literature, English language, Mathematics, Science), our Options process enables students to choose a variety of additional

subjects. Refer to our online Options booklet for further information.

In line with our vision “Excellence for All”, every student has the right to study a full English Baccalaureate offer regardless of prior attainment. The English Baccalaureate is not an individual qualification but the name given to a group of GCSE qualifications sought by universities.

ENRICHMENT

Developing the whole student through enrichment opportunities

At Six Villages we take a holistic approach to our students' education, allowing them not only to embrace academic knowledge and skills, such as problem-solving and analysis, but grow and develop into well-rounded individuals, with a keen sense of self, identity and purpose and strong moral values.

We recognise the importance of enrichment in both the formal and informal taught curriculum. We believe that every student is entitled to receive enrichment opportunities that together with our curriculum offering, broaden their intellectual, moral, social, physical, spiritual and creative development.



Enrichment opportunities to extend students' learning and personal development are woven throughout the academy day. In addition, through our extensive after-school enrichment programme, students are able to choose to participate in a wide range of further activities. All students are encouraged to join in with at least one extra-curricular activity per week – sessions have included activities such as coding and robotics, science, photography, chess, public speaking and dance, as well as numerous sports clubs and fixtures.

For more information on our enrichment programme and details of our enrichment lead, please see our website: www.ormistonsixvillagesacademy.co.uk/enrichment.

TRIPS AND EXPERIENCES

Trips and experiences outside of the classroom make a huge contribution to the acquisition of skills and knowledge and can stimulate a life-long interest in a new topic, contribute greatly to personal development and boost academic achievement.

At Six Villages, our students are given the opportunity to participate in both day and residential trips in the UK and further afield. Examples of such trips include the WW1 Battlefields of France and Belgium, skiing in Italy, sailing on the Isle of Wight, the Festival of Speed at Goodwood, Pallant House Gallery in Chichester, performances and concerts at London's theatres and concert halls, as well as outdoor education experiences and county and national sporting events. Our aim is for all students to have had the opportunity to participate in a trip abroad by the end of Year 11.



“The taught curriculum is supported by an impressive range of over 40 lunchtime and after-school enrichment activities which develop students' wider skills in areas such as sports and arts.”

OFSTED

Visits from external speakers, from Olympic athletes to entrepreneurs, and enhanced learning sessions with external providers have allowed our students to be motivated, inspired and empowered. We also encourage participation in external opportunities such as the UK Maths Challenge, STEMfest, the Robotics Challenge, the Chichester Literature Quiz, and the Amazing Book Awards to raise aspirations amongst our students.



OPPORTUNITIES IN THE ARTS

We believe there is no impossible dream or limit on ambition



Research shows the benefits of studying music and playing an instrument can be substantial; developing students academically as well as socially through self confidence, organisation and team skills.

Every student joining the academy is loaned an orchestral instrument free of charge, and taught how to play that instrument as part of the music curriculum in Key Stage 3.

Students will also learn the basics of music theory and composition and have a chance to expand their musical appreciation of a wide variety of genres.

In addition, we offer individual and group instrumental tuition on a variety of instruments, as well as participation in specialist lunchtime ensembles and performance groups.

There are several opportunities during the year for our students to nurture and showcase their performance skills in music and drama to a supportive and appreciative audience of staff, students and families.

Installations, sculpture and artwork produced by our Art & Design and Design & Technology students is also on display around the academy as well as exhibited at an end of year event.



“When I started at Six Villages, I chose to learn the cello, never having played a string instrument before. I really enjoyed the curriculum lessons, so I joined the after-school enrichment session to improve my technique even more quickly. The scheme has really inspired me to continue learning the cello.”

JAKE, KEY STAGE 4

SPORTING EXCELLENCE

Nurturing students to be leaders of tomorrow

A structured and inclusive programme in Sport and Physical Education allows students to develop competence in a broad range of physical activities and provides opportunities for all students to improve, succeed and excel in competitive sport. Participation in sport also helps to embed values such as fairness and respect and encourages students to take responsibility for leading healthy, active lives.

Students at the academy demonstrate a keenness to learn and make progress; high levels of dedication, attendance and involvement in PE and school sport;

good levels of positive behaviour such as politeness, fair play and helpfulness; as well as high levels of enjoyment and enthusiasm.

Our thriving programme in sport delivers outstanding provision for its students through both lesson-based and extracurricular activities. Specialist teaching within the department as well as with visiting coaches and trainee teachers from local universities help to create a programme that offers both quality and opportunity, as well as improved performance.



OUTDOOR EDUCATION

Open the door to education and employment opportunities with the Duke of Edinburgh's Award.

We are proud to be able to offer students at Six Villages the fun and rewarding opportunity to participate in the world's leading youth achievement award - the Duke of Edinburgh's Award. Students work towards their Bronze Award, broadening their horizons, skills and friendships as they grow in confidence through volunteering, getting fit and challenging outdoor expeditions.



EMPOWERING STUDENTS

Encouraging student leadership and empowering student voice

We strongly encourage leadership and mentoring opportunities for students, which allows them to get to know and work with students from all years.

All year groups have a year council which is created from representatives from all tutor groups. They influence decisions regarding their year group and

contribute towards the school council led by the Head Boy and Girl.

As the Student Leadership Team, these students are given the opportunity to influence decision making at the academy, helping to shape the school for the benefit of their fellow students.



Other leadership roles give students recognition. There are opportunities for students to play to their strengths by volunteering as Library Monitors, Sports Reps, IT Technicians and to take part in the Community Action Space 180° outdoor classroom project.

LIFE AFTER SIX VILLAGES

Preparing students for success in our global community

FURTHER EDUCATION PARTNERSHIPS

We have strongly established links with local Further Education colleges and sixth forms, who have excellent A-level pass and university acceptance rates. These are of tremendous value to our students, the majority of whom continue to A-levels, BTEC and a range of specialist vocational courses.

We also work closely with local universities who offer us a programme of age appropriate, aspiration and attainment raising activities for our Key Stage 4 students, including work experience provision.

All students receive independent, personalised and individual careers advice and guidance throughout their time with us.

Our annual Further Education & Careers event introduces them to the progression routes available to them once they leave the academy, where representatives from local providers are on hand to offer advice on an array of post-16 choices from further education to high quality apprenticeships.



“It was great to be able to consider possible courses and questions prior to attending college open evenings.”

PARENT, YEAR 10 FURTHER
EDUCATION & CAREERS FAIR





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