

Quality of Education: Curriculum is planned and sequenced so that new **knowledge** and **skills** build on what has been taught before and leads towards a clearly defined end point.

SUBJECT: MFL CURRICULUM PROGRESSION PATHWAYS

HoD: MNN

2022-2023

KS3	KS4 GCSE	Further Education and training, Careers
<p>Skills prepare students in listening, speaking, reading and writing in both French and Spanish in Y7 (2 lessons a week). Key stage 3 progressively develops high frequency language.</p> <p style="text-align: center;">Y7</p> <p>Knowledge: Introductions, school, places in town, nationality, family, birthdays, where you live, clothes, hobbies, where you are going, routine, weather</p> <p>Skills: pronunciation, metacognitive strategies, grammar and structure – nouns, basic verb forms, gender, plurals, adjective agreements</p> <p>Studying 1 language (2 lessons per week) in Y8 and 9</p> <p style="text-align: center;">Y8</p> <p>Knowledge: describing people, describing a picture, TV and films, food and drink, shopping, describing a town and your house</p> <p>Skills: Further metacognitive strategies, extended verb forms, increased application of tenses, and linguistic patterns,</p> <p style="text-align: center;">Year 9:</p> <p>Knowledge: Travel and tourism, describing holiday activities, making bookings, shopping, dealing with problems in the TL country, healthy living and lifestyle, technology, the internet, describing people, relationships and qualities, jobs and places of work, towns and what you can do in a place</p> <p>Skills: Applying different tenses, object pronouns, demonstrative pronouns, forms of address, functional verbs, time clauses, expressing detailed and justified opinions, reflective and irregular verbs.</p>	<p>Skills prepare students in mastery of listening, speaking, reading and writing in a language of their choice. KS4 consolidates high frequency language.</p> <p style="text-align: center;">Year 10:</p> <p>Knowledge: Free time activities, TV and cinema, customs, birthdays, festivals, marriage, the French speaking world, education, life at school, post 16 options, ambitions, career choices and future plans, and 'The World of Work'.</p> <p>Skills: narrating events, tense revision and the imperfect tense, comparisons, the superlative, exam skills, continued functional verbs, justifying points of view, narration of future events and the conditional tense, what you have done, do or intend to do (justified views).</p> <p style="text-align: center;">Year 11:</p> <p>Knowledge: Health, social problems, World problems, Charities, environmental issues and solutions, role-palsy, transactional conversations, revision of topics and exam techniques</p> <p>Skills: Continued use of verbs/tenses, justifying points of view, asking and answering questions, asking for information, applying higher level language, extended writing and speaking, techniques for exam listening and reading.</p>	<p>A language can lead to A levels and degree, which in turn can progress to specific language-based jobs: translating, interpreting, meeting / communicating with clients.</p> <p>However, a knowledge of a language can be useful in any employment where contact is needed: Hotels, tourism, business and enterprise, marketing, teaching, as a company representative, and a language skill can be an important addition to other career paths or for travel and social reasons.</p>