

<p>CURRICULUM PROGRESSION PATHWAYS SUBJECT: HISTORY HOD: Mr C Marsh 2022/23</p>	<p>Quality of Education: <i>Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end points. In the History department, we aim for students to engage with the past and for them to develop the capability to ask their own questions of the material they encounter. We strongly believe that an understanding of the past equips learners to better understand the world around them and to draw parallels between past events and events yet to happen. Through this, we empower students to discern and appreciate the benefits of studying the past in a fast changing world.</i></p> <p>Vision: <i>The Humanities department at Ormiston Six Villages Academy is responsible for teaching our students Geography, History and Religious Studies. Our vision is to create students who are enthused and engaged by the Humanities subjects, who find themselves wanting to know more. We aim for all students to think critically about the world around them and the world that came before them.</i></p>
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<u>KS3</u>			<u>KS4 GCSE</u>	<u>FE Careers</u>	
<p>Yr7 Knowledge: Autumn 1: Pre 1066/The Battle of Hastings Autumn 2: The Norman Conquest Spring 1: The Middle Ages – Black Death and Peasant’s Revolt Spring 2: The Middle Ages – Life for people, Thomas Becket, Magna Carta Summer 1: The Tudors: Henry VIII and Mary I Summer 2: The Tudors: Elizabeth I and reform</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. They will also develop skills and be assessed every half term on the following skills:</p> <ul style="list-style-type: none"> - Assessing sources for usefulness - Assessing how far they agree with a statement - Making inferences from sources - Explaining why an event happens - Writing narrative accounts of key events 	<p>Yr8 Knowledge: Autumn 1: Stuarts, Autumn 2: Commonwealth, Restoration and Jacobites Spring 1: Atlantic Slave Trade; Spring 2: French Revolution Summer 1: British Empire; Summer 2: Industrialisation</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. They will also develop every half term on the following skills:</p> <ul style="list-style-type: none"> - Assessing how far they agree with a statement - Assessing sources for usefulness - Comparing and contrasting evidence - Explaining why an event happens - Assessing and explaining consequences of events 	<p>Yr9 Knowledge: Autumn 1: Suffrage; Autumn 2: WWI Spring 1: Interwar years and causes of WWII Spring 2: WWII Summer 1: Civil Rights; Summer 2: World History from 1945</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. They will also develop skills and be assessed every half term on the following skills:</p> <ul style="list-style-type: none"> - Assessing and explaining consequences of events - Assessing sources for usefulness - Making inferences from sources - Explaining why an event happens - Writing narrative accounts of key events 	<p>Y10 Knowledge: Autumn 1: Medicine and Treatment in Britain: 1250-1700 Autumn 2: Medicine and Treatment in Britain 1700-2020 Spring 1: Medicine and Treatment in WWI Spring 2: Weimar Germany: 1919-33 Summer 1: Weimar and Nazi Germany: 1919-39 Summer 2: Weimar and Nazi Germany. Medicine Revision.</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the skills that are assessed against the Edexcel assessment objectives</p> <ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain reasons for historical events - Assessing how far they agree with a statement - Analyse, evaluate and use sources - Analyse, evaluate and make substantiated judgements about interpretations 	<p>Y11 Knowledge: Autumn 1: Superpower Rivalries - Cold War 1941-60 Autumn 2: Superpower Rivalries - Cold War 1960-91 Spring 1: Elizabethan England: Religion and Foreign Relations Spring 2: Elizabethan England: Foreign Relations and Life in England</p> <p>Summer 1: Revision. Exams in June</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the skills that are assessed against the Edexcel assessment objectives</p> <ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain reasons for historical events - Assessing how far they agree with a statement - Assessing and explaining consequences of events - Writing narrative accounts of key events 	<p>SKILLS: Our History course allows students to develop critical thinking, an ability to analyse facts and information and good literacy skills to be applied in a variety of professions and courses.</p> <p>COURSE PROGRESSION A-Level and degree courses in History, Law, Sociology, Politics and Classics, and BTEC courses in Applied Law and Museum Studies.</p> <p>Careers include: Librarian, Archaeologist, Archivist, Broadcast journalist, Civil Service, Editorial assistant, Information officer, Politician, Journalist, Lawyer, Researcher (TV or academic), museum worker, script editor.</p>