

<p><b>CURRICULUM PROGRESSION PATHWAYS</b>  <b>SUBJECT: GEOGRAPHY</b>  <b>HOD: Mr C Marsh</b>  <b>2022/23</b></p>	<p><b>Quality of Education:</b> Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end points. In Geography, we aim to deliver a curriculum that will enable learners to think locally as well as globally in order to better understand the changing world around them as adults. Understanding today's global issues, from climate change to migration, requires both a strong sense of location and an understanding of change over time. We strongly believe gaining an academic knowledge of the myriad sub-disciplines that form Geography will equip our learners to better navigate their adult worlds.</p> <p><b>Vision:</b> The Humanities department at Ormiston Six Villages Academy is responsible for teaching our students Geography, History and Religious Studies. Our vision is to create students who are enthused and engaged by the Humanities subjects, who find themselves wanting to know more. We aim for all students to think critically about the world around them and the world that came before them.</p>
--	---

<u>KS3</u>			<u>KS4 GCSE</u>	<u>FE Careers</u>	
<p><b>Yr7</b>  <b>Knowledge:</b>  <b>Autumn 1:</b> Geography Passport  <b>Autumn 2:</b> Local Place  <b>Spring 1:</b> Population  <b>Spring 2:</b> Earth Story  <b>Summer 1:</b> The Water Cycle &amp; Weather  <b>Summer 2:</b> Ecosystems</p> <p><b>Skills:</b> Students will develop and be assessed on the following:</p> <ul style="list-style-type: none"> <li>● Knowledge of locations, places and environments</li> <li>● Explaining processes</li> <li>● Assessing inter-relationships</li> <li>● Interpreting geographical information</li> <li>● Investigating</li> <li>● Evaluating physical events and human activity</li> </ul>	<p><b>Yr8</b>  <b>Knowledge:</b>  <b>Autumn 1:</b> Rivers  <b>Autumn 2:</b> Urbanisation (and development)  <b>Spring 1:</b> Geography Apprentice  <b>Spring 2:</b> Resources  <b>Summer 1:</b> Extreme Environments  <b>Summer 2:</b> Russia</p> <p><b>Skills:</b> Students will develop and be assessed on the following:</p> <ul style="list-style-type: none"> <li>● Knowledge of locations, places and environments</li> <li>● Explaining processes</li> <li>● Assessing inter-relationships</li> <li>● Interpreting geographical information</li> <li>● Investigating</li> <li>● Evaluating physical events and human activity</li> </ul>	<p><b>Yr9</b>  <b>Knowledge:</b>  <b>Autumn 1:</b> Coasts  <b>Autumn 2:</b> Geography Drivers licence  <b>Spring 1:</b> Globalisation and international development  <b>Spring 2:</b> Hazards (dangerous world)  <b>Summer 1:</b> Climate change  <b>Summer 2:</b> Africa</p> <p><b>Skills:</b> Students will develop and be assessed on the following:</p> <ul style="list-style-type: none"> <li>● Knowledge of locations, places and environments</li> <li>● Explaining processes</li> <li>● Assessing inter-relationships</li> <li>● Interpreting geographical information</li> <li>● Investigating</li> <li>● Evaluating physical events and human activity</li> </ul>	<p><b>Y10</b>  <b>Autumn 1:</b> Physical Landscapes in the UK - Coasts  <b>Autumn 2:</b> Physical Landscapes in the UK - Rivers  <b>Spring 1:</b> Urban issues and Challenges Lagos  <b>Spring 2:</b> Urban issues and Challenges Portsmouth  <b>Summer 1:</b> The Living World  <b>Summer 2:</b> Geographical Investigation - Physical World Fieldwork</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Demonstrate knowledge of locations, places, processes, environments and different scales</li> <li>- Demonstrate geographic understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</li> <li>- Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements</li> <li>- Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings</li> </ul>	<p><b>Y11</b>  <b>Autumn 1:</b> The Changing Economic World - Development in Low income Countries; Urban Fieldwork  <b>Autumn 2:</b> The Changing Economic World - economic change in the UK  <b>Spring 1:</b> The Challenge of Natural Hazards - Weather; Tectonics  <b>Spring 2:</b> The Challenges of Resource Management  <b>Summer 1:</b> Pre-release case study  <b>Summer 2:</b> Exams</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Demonstrate knowledge of locations, places, processes, environments and different scales</li> <li>- Demonstrate geographic understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes</li> <li>- Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements</li> <li>- Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings</li> </ul>	<p><b>SKILLS:</b> Our Geography course allows students to develop interpretative, investigative and evaluation skills using a wide range of information and data.</p> <p><b>COURSE PROGRESSION</b>  A-Level Geography; Some colleges offer a language as part of Leisure and Tourism or Business courses.</p> <p><b>Careers include:</b> Town and transport planning; chartered Surveying, land and water management, sustainability, environmental projects, tourism, conservation, housing and social welfare, map making, tour guide, volcanologist, marine researcher, explorer.</p>