

Musical Magic!

In partnership with West Sussex Music, the lead Music hub, Our Year 7 and 8 students were treated to a special live performance from 'Kidenza'.

Along with year 5 and 6 students from Eastergate C. E. Primary, and Aldingbourne Primary, our students were once again able to experience live music, following the period of the pandemic, where opportunities such as this were unfortunately not possible.

A variety of pieces including 'In the Hall of the Mountain King' (famous for the Alton Towers adverts) where all the instruments performed as an ensemble were performed, as well as individual showcasing of instruments from the violin, clarinet, and piano. 'The Acrobat' was a chance for the trombone to be showcased to its full potential, before Alex on the percussion was finally allowed to show the range of instruments he could play. 'Hedwig's theme' as part of the percussion on the glockenspiel was another

audience favourite.



'I really enjoyed the demonstrations of all the instruments and how they are played' (year 8)

'I thought that the violinist playing the different feelings in the music was very impressive.' (year 8)

'My favourite thing was the part when the piano guy started singing Bohemian Rhapsody' (year 7)

Following this event this means nearly 300 of our students have now had the experience of attending a live professional concert in the Gate Theatre.



Kidenza aims to break down barriers to orchestral music for children of all ages and backgrounds. We use music to inspire, to increase confidence and to improve wellbeing, using a child-centred, creative approach to music education.



Celebrating golden opportunities!

We provide Excellence for All because there is Excellence in All

SIX VILLAGES

This summer England are hosting the UEFA Women's EURO world cup. This 16-team tournament is being hosted in venues between 6 to 31 July 2022. Here at Six Villages one lucky student has had the golden opportunity to be a flag bearer at some of the events. Here is Gracie R (year 7) in action!



Flying high...

A group of students recently visited Madrid with MFL Teachers Mr Hoare, Mr Newman as well as Ms Jones. The first post covid trip abroad was a great success on all accounts.



Madrid trip review: On 23rd June 2022, we went to Madrid by plane. When we got to Madrid we ventured around the city with Mr N. Once we were settled in the hotel we were allowed to visit shops on our own. On the second day we walked miles around the city to visit all of the landmarks. For example, we saw the Cathedral de la Almudena and the beautiful Royal Palace. In between them was a view point with stunning views. After this we went on some cable cars to look back on Madrid. Then we visited the Retiro Park with a lake and water monument. It was a vast space with lots to do. Afterwards we continued our walk to an art gallery, the Reina Sofia, where we saw various famous artists' work for example Miro, Dali and of course 'Guernica' by Picasso.

Upon our return to the hotel we had some free time before having to return to our rooms. Free time consisted of going into various shops and spending time in areas of the city in little groups. It gave us the independence we had hoped for.

Before we left, we had a last look around the city and finally headed up the Gran Via to get the metro back to the airport.

Amberley P and Chloe T Y9



Ambition

Community

Respect

Perseverance

Responsibility

Kindness



Raising awareness and money for good causes:

This term saw an exciting crazy hair day organised by Jess J in year 9. Jess bravely went on to get the big chop donating over 40cm of her hair to the charity Little Princess Trust! Excellent effort!



Little Princess Trust provide real hair wigs, free of charge, to children and young people who have lost their own hair through cancer treatment and other conditions. They don't receive any formal funding so rely on people like Jess to raise money and give hair to their cause. Here are some before and after shots!





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The academy is committed to providing educational and enriching trips for all year groups. Year 7 recently went to LEGOLAND where they participated in two workshops as well as having the opportunity to enjoy the theme park. In the Robotics session, students built code and debugged a Lego Spike robot. They learnt about algorithms, Boolean, sequences, inputs and outputs. The other session was based on the Science of

rollercoasters. Students learnt how gravity, friction and weight can affect the speed and distance of rollercoasters. They then had the chance to design and build their own Lego rollercoaster. Aaron said "it was an amazing trip, I enjoyed learning about rollercoasters in the LEGOLAND classroom, but also being able to ride some with mv friends!" He was not alone; the trip was a huge success with happy year 7s all around!

In sporting news, year CRICKET 9 student Toby B is going to be representing our county when he plays cricket for Sussex again in another inter county match. He has already represented against Surrey and is going to playing against Lancashire in Manchester.



Navy... This July the current year

9s who have opted for catering GCSE next year had the opportunity for some cookery fun with a group of Navy chefs. The chefs demonstrated their skills and also did a ready steady cook with the students in small groups.



Year 9 students have recently been involved in a mentoring program with **Rolls-Royce Motor Cars** and Jack from Dare to Dream. Jack gave a speech to all year 9 students about Self-Belief, Identity, and Employability. This was followed by a focused mentoring session with a smaller group of students. Afterwards, students even got to sit in the Rolls Royce Phantom. They were blown away by the number of luxury accessories. Liam said, "The program has been very inspiring, I am so lucky to have been given this opportunity, I really want a Rolls Royce!"



As part of the University of Chichester's widening participation programme 10 of our students in Year 9 were given the opportunity

to attend 'Chi Rocks' an intensive 3-day music workshop programme at the University of Chichester's Bishop Otter Campus.

Well done to Eddie, Esmee, Finn, Finley, Jack, Joshua, Kyle, Miriam, Morgan and Tommy who were all part of this experience

Transition time.

It is that time of year again when we welcome the new year 7s up to OSVA for a taste of what is to come as they transition up to secondary school. On Wednesday 6th July we welcomed the whole cohort up for a day in their new environment. During the summer holidays many of them will have a further taster of what is to come when they attend summer school!



Perseverance Responsibility Ambition Community Respect

Kindness



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Wednesday 29th and Thursday 30th June saw our first post COVID academy production of 'Charlie and the Chocolate Factory' by Roald Dahl. Students came together to audition in the Autumn term and we cast the play creatively to ensure that it was true ensemble piece. Students who were previously involved in 'Alice in Wonderland' guided the younger students and our older students were all positive role models, leading by example through the process.

Using a range of recycled and renewable materials we created the set of the famous story and involved over 10% of the children in the academy across years 7, 8, 9 and 10 across a wide range of theatre roles and responsibilities.

Our crew were made up of students with different special interests including set, props, costume, make up, sound and lighting. We also had a team who

worked on projected scenery and film with our Arts technician Mr. Tranter. Students in year 7 composed incidental music for the scenes in their Music lessons with Mr. Munt, while Miss. O'Neill used the Technology club and willing students to construct the chocolate factory with pipes that George's mum, Kim Mant, collected and recycled from her work! We would like to take this opportunity to thank everyone who contributed to the performance and to all of you who came to watch, we truly appreciate your support.



The students were an absolute joy to work with, they gave up so much of their time for this performance, and to do this when we were still being impacted by COVID is testimony to their hard work. I would go home after rehearsals aching from laughing so much and I want to thank each and every one of them for a memorable, hilarious and inspiring experience. We are all enjoying a break before we come back next term to prepare for our 2023 performance! Special thank yous from Ms Mol!



A warm round of applause for Alex M, Alfie J, Alice D, Alice M, Alisha H, Amber O, Amelia P, Amelie P, Amy O'C, Ava C, Brooke S, Brooke-Lily K, Chantelle B, Clara D, Elle J, Emily H, Faith C, Farrin M-R, George B, Hania N. Hannah B. Hazel C, Isabel T, Iszac H, Jan K, Jessica D, Jiya P, Joseph W, Josie V D, Katharine H, Katherine B, Keeley W, Kyle G, Lilly B, Lily D, Lily H, Lucy H, Maisie D, Mia H, Mia S, Mya S-P, Oscar B, Shreyaa P, Summer L and Wilbur T.



'The after school rehearsals were always so fun! Everyone got along really nicely. It was definitely a highlight of the year. I was happy and proud when it all came to an end. Everyone worked so hard and really dedicated themselves to it. I think everyone worked really well as a team and I can't wait for next year!' Chantelle B

'My experience with drama club is overall very positive. I loved the week where we performed and getting to see the play come together and the community within drama club become stronger. I like both the behind the scenes and acting aspect of drama. But my favourite bit was getting to boss people about as stage manager! I am very excited to see what we do next year and will be very happy to help out.' Amber O.



'I liked the sense of leadership and how there was a very strong student influence on it all. backstage you had people pacing up and down and practicing their lines, people fussing over there costume, people waving at their parents in the audience and people telling everyone they come across that they will do amazing. It was such a happy environment and I made many new friends at drama club.'



Ambition | Community | Respect | Perseverance | Responsibility | Kindness