



ORMISTON
SIX VILLAGES
ACADEMY



OAT Provider Access Policy Statement

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Ormiston Academies Trust

Ormiston Six Villages Academy

Provider Access Policy Statement

Policy version control

Policy type	Statutory, OAT Mandatory template
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Description of changes	<ul style="list-style-type: none"> ▪ Paragraph added to Section 1 – Introduction. ▪ Reference to the Baker Clause added into Section 1 – Introduction. ▪ 3.1: Paragraph added to Procedure for access ▪ 3.2: Sentence added about access for all students ▪ Policy template is changed to Mandatory OAT. All OAT academies must now use this OAT template for their provider access policy.

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1. Introduction

- 1.1. Ormiston Six Villages Academy is committed to supporting our students to make informed decisions about their future pathways. We act impartially, in line with our statutory duties, to ensure that we promote a full range of academic routes, technical routes and apprenticeships. We believe that it is vital to ensure that all pupils are aware of the benefits of apprenticeships, T levels and other approved technical qualifications and can consider them, alongside academic options, when making decisions about their next steps.
- 1.2. This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, as well as the legal duty known as the 'Baker Clause', 2018.

2. Student entitlement

- 2.1. Students in years 8-11 are entitled:
 - To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
 - To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
 - To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

3.1. Procedure

- 3.1.1. A provider wishing to request access should contact Mrs Chris Marsh.

Telephone: 01243 546848 Email: cmh@ormistonsixvillages.org.uk

- 3.1.2. The academy will then work with providers to identify the most effective opportunity for them to share information about education and training opportunities. The Careers Leader will prepare for each provider visit by notifying students and their parents to consult the provider website for background information, including details of the courses and qualifications that the provider offers and their Ofsted grade.

3.2. Opportunities for access

- 3.2.1. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. The academy will make provider visits available to all students in the relevant year group.

	Autumn Term	Spring Term	Summer Term
Y7	<p>Sept: Team building</p> <p>PSHE lesson focus – School and your future</p>	<p>March: Mid year futures survey</p> <p>March: National Careers week activities and surveys</p> <p>-</p>	<p>Futures fair</p> <p>OAT Maritime Careers project</p> <p>PSHE: My community</p>
Year 8		<p>March: Mid year futures survey</p> <p>PSHE Focus: My personality and careers. Future options</p> <p>'What is my job' session.</p> <p>March: National Careers week activities and surveys</p> <p>PSHE Focus: designing my future; British values</p>	<p>Futures fair.</p> <p>#wewill Cybersafe project</p> <p>OAT Maritime Careers project</p>
Year 9	<p>Nov: NHS enact drama production</p> <p>PSHE focus: Preparing for the future</p>	<p>Jan-March: Options Process</p> <p>March: Mid year futures survey</p> <p>Creative careers Expo</p>	<p>June/July: Mock job interviews with alumni and local partners</p>
Year 10	<p>PSHE focus: Mapping m future: Work life; Opportunity knocks; CV Writing; Financial stability</p> <p>Nov: Parent meeting addressing future Post 16 pathways and work experience</p> <p>Nov: Post 16 information fair</p>	<p>March: Mid year futures survey</p> <p>March: National Careers week activities and surveys</p> <p>March/April Tutor time and assemblies to prepare year group for work experience week.</p>	<p>May Small group futures interviews with external provider (Benchmark 8)</p> <p>W/C July 4th Work Experience (Benchmark 5, 6 and 7)</p> <p>June/July: Visits to assemblies from Chichester College and Worthing MET College (Benchmark 7)</p> <p>June/July: Visit to assemblies from Apprenticeship providers (Benchmark 7)</p> <p>June/July: 1 to 1 futures interviews for identified students (Benchmark 8)</p>
Year 11	<p>PSHE: Achieving my future</p> <p>Sept: Catch up 1-to1 Career interviews</p> <p>Sept/Oct: Online Assemblies and resources</p>	<p>Jan/Feb: Post 16 decisions survey</p> <p>March/April: Requested 2nd career interviews</p> <p>Y11 team and SLT to assist with further applications</p>	<p>May: Phone/online/in-person advice interviews with Post 16 providers</p> <p>May-July: West Sussex Career team to work with students at risk of NEET</p>

	Autumn Term	Spring Term	Summer Term
	<p>from colleges and apprenticeship providers</p> <p>Nov: Post 16 Fair and breakout sessions –</p> <p>Nov/Dec – Post 16 destinations intentions survey</p> <p>Y11 team and SLT to assist with applications</p>	<p>March: National Careers week activities and surveys</p>	<p>June: CMH to send intentions to West Sussex</p> <p>June/July: Final NEET list shared with West Sussex Careers Team</p>

3.2.2. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The academy is committed to working with other providers to ensure our pupils can make informed decisions about future choices. Where possible, we like to align visits with our programmed calendar of CEIAG.

3.2.3. The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

4. Premises and facilities

- 4.1. The school will make the sports hall, atrium and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leaders or a member of the academy team.
- 4.2. Providers are welcome to leave or send a copy of their prospectus or other relevant course literature to the academy Careers Leader, who will ensure that this is placed in the appropriate careers area of the academy. This area is available to all students at break and lunch time.