



# SIX VILLAGES

*We provide Excellence for All because there is Excellence in All*



## YEAR 7 AND YEAR 8 STUDENTS COMPETE IN NATIONAL STEM COMPETITION

Seven of our students have been working incredibly hard to create a solution to a real world issue using STEM (Science, Maths, Technology and Engineering) for an OAT competition. The Year 8 group (**Annabelle**, **Amber** and **Josie**) wanted to try and improve the issue of throwaway fashion costs by using more sustainable products and improved reliable machinery. As runners up in the regional finals, the girls were invited to working with a mentor from the industry to develop their idea further. They were then invited to present their idea in the finals by video call and were delighted to be awarded second place!

The Year 7 group (**Ellie**, **Eva**, **Isabel** and **Lola**) submitted an idea to improve the homelessness situation using shipping containers to provide a safe environment to live in.

Ms Williamson is incredibly proud of all the girls who participated, working together in their own time to ensure their ideas were worthy entries in this national competition—well done!



## NATIONAL NUMERACY DAY

National Numeracy Day took place on Wednesday 19 May, which aims to raise awareness of strategies to change perceptions about maths, build confidence with numbers and improve numeracy across all ages.

Maths department staff planned a day of activities for students to take part in to improve their skills and celebrate a love of numbers.

In art, Year 7 and 8 students created their own piece of abstract art. Their work was inspired by numbers and the challenge was to use a combination of just three colours which have a relationship, such as hot/cold/primary/complementary.

Music students were working on Minimalistic Music. They created their own music patterns through numbers, creating note pattern ideas to record and layer up on a Music Technology program in this Minimalism style.

Drama students were asked to think about where they would use maths in real-world production budgeting and technical theatre scenarios such as “If a theatre seats 566 people and tickets cost £25 each how much money will the theatre make for a performance?” and “If a stage is 24m x 32m how many metres square of stage space is there?”.

We knew we could count on our PE students joining in! Year 7 made number shapes in the Wyatt Studio, and, not to be outdone, nine Year 9 netball club students made a '9' during their enrichment session!

Our fantastic catering team in the Gate Café also baked number biscuits which were on sale during break and lunchtime.

Find out more at [www.nationalnumeracy.org.uk/numeracyday](http://www.nationalnumeracy.org.uk/numeracyday)





## BURNETT NEWS CLUB

Humanities' Mr Rondel runs the Burnett News Club—a discussion and debating club that holds weekly discussions on the world's most pressing subjects. This term the Year 7 and Year 8 students are tackling a six-week project—the 'Global Conversation: Building Back Greener' - exploring how experts are planning to protect the climate and balance global recovery after the Covid pandemic.

On 11 May, they got the chance to join a collaborative online lesson, share international opinions on climate change and ask questions to climate experts Chris Hopkins, Policy Manager and Najma Mohamed, Policy Director, both from the Green Economy Coalition.

Students also got the opportunity to ask Tunisian students the question, *"What is your climate like after the Covid 19 pandemic, and has it changed positively?"* who replied, *"Tunisia like many other countries has seen some signs of change during these periods of lockdown. For example we saw dolphins appearing near some beaches as they felt safer. Also because some factories stopped for a while we had [a] clearer view in the morning while driving to school. But to be honest we saw more trash in some places, especially the face masks everywhere in streets and even in the sea. I don't think change can happen that quickly or just because of the pandemic. The issue is deeper than this and requires a real long work to reduce pollution. We still have lack of political determination to consider climate change as a priority. We are doing well in our schools' learning about this and taking small actions which certainly matter but we need more support from decision makers and more investment in solar energy as our country is most of the year sunny."*



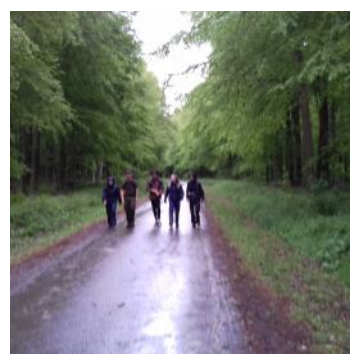
Well done to participating students:  
Year 7—Mya and Rose-Marie  
Year 8—Josie, Antony, Annabelle, Chloe, Kayla, Amber, Lydia and Ceitidh.



## DUKE OF EDINBURGH'S AWARD

Year 10 students set off on their practice expedition for their Bronze Duke of Edinburgh's Award on Saturday 22 May. Despite lots of heavy downpours on the South Downs, students successfully completed their routes in great time. Miss Hull was so impressed by their navigational skills that she has added some extra difficulty to their real expedition by including more hills and distance!

Current Year 9 students are invited to participate next year—see Miss Hull's letter of 27 May for more details of the application process.



## DARE TO DREAM

Year 9 students were inspired by Jack "the lad" Hayes - former long standing host of the Heart Sussex breakfast show - who visited the academy on Friday 23 April.

Jack's talk to our students was part of 'Dare to Dream' - an inspirational programme challenging young people to change the way they think and give them the confidence they need to fulfil their potential.

Jack returned to the academy on Thursday 27 May to deliver a follow up session to students.



## YEAR 8 STUDENT IS A PUBLISHED AUTHOR!

Finnley in Year 8 received some fantastic news this week—a short story he wrote has been chosen to be published in a book showcasing stories from young adult writers!

Finnley wrote the story—"The Robot Robber"—in response to this year's Young Writers annual competition challenge, which Mrs Emmerson had told him about.

The task was to write a mini saga, a story told in just 100 words, inspired by the crime and mystery genre. He received a certificate and bookmark to mark his achievement and is looking forward to seeing a copy of the book—'Unsolved—Future Authors'—which will be published later this year.



## SPACE 180° OUTDOOR CLASSROOM

Our #iWill team are making progress on the site, despite battling with March and April's drought and May's high winds and rain.

We'd like to record our thanks to Northwood Farm who kindly supported us by clearing the site and seeding it with a mixture of grass and areas of wildflower mix. Immi in Year 9 made a valiant attempt at the watering on the day of seeding, but thankfully the rains came to make the difference you can see in the 'before' and 'after photos' below.

Fruit trees have been planted and we're awaiting delivery of our covered classroom area. Next on the list is the creation of paths through the site, some more raised beds, a green wall and some seating beneath the mature trees at the far end of the site to create a mindfulness area.

Subject to government restrictions being lifted, we are hoping to hold a **Community Day on Saturday 26 June from 9am-3pm**. Please do save the date—we'd love anyone who is free to come along to help with the final push on a project that will so benefit the students at Six Villages.

For more information and to pledge your help, please contact Mrs Bridges [pbs@ormistonsixvillages.org.uk](mailto:pbs@ormistonsixvillages.org.uk)



## ENRICHMENT OPPORTUNITIES

It has been important to us at Six Villages to get our enrichment programme up and running again after this most recent lockdown. We're so proud of our students' overall resilience but also recognise how participation in after school activities can contribute to positive mental health and well-being.

This term we have had a new club focusing on mental health and students' experiences through lockdown, as well as clubs in music, sports, Duke of Edinburgh Award and our outdoor classroom project. Miss Hull is also continuing to provide virtual activities and competitions for students who prefer participating in this way for now.

*"I've really enjoyed being able to get back to playing sports during enrichment sessions. I've also joined a local netball team so can practise the skills I'm learning there too – it's so beneficial for my wellbeing to be active outdoors again."* **Farrin, Year 9**

*"Lockdown was hard for me and now being able to get back to playing team games such as netball with my friends is really good. I really enjoy after school sports clubs at Six Villages and the way they feel different to PE lessons."* **Hollie, Year 9**

Visit [www.ormistonsixvillagesacademy.co.uk/enrichment](http://www.ormistonsixvillagesacademy.co.uk/enrichment) for the latest competitions and enrichment activities.





## SIX VILLAGES ALUMNI NETWORK

It's that time of year where we are almost due to say goodbye to our Year 11 students—a second year where their 'goodbye' has been very different to what was expected.

We are fortunate that many students stay in touch with us after leaving Six Villages. This means we can continue to celebrate their achievements so our current students can benefit from advice on possible future pathways into their chosen career or vocation. This year seems like a good opportunity to formalise our alumni network and so Year 11 students will be given the opportunity to sign up to our new alumni network during their final week with us after half term. We very much hope that students will sign up to bring about mutual benefits such as networking, mentoring and fundraising to the next step of their education or training.

For more information about alumni opportunities please contact Mr Marsh, Careers Lead at [cmh@ormistonsixvillages.org.uk](mailto:cmh@ormistonsixvillages.org.uk)

## SIX VILLAGES ALUMNI—LAURIE EAVES

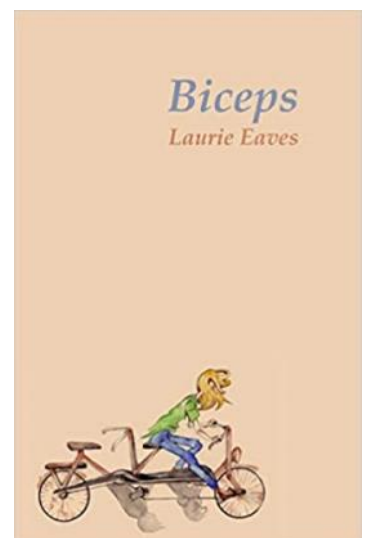
**What better way to kickstart our formal alumni network than to celebrate the work of one former student who recently got back in touch with Ms Molineaux-Inglis:**

*“Earlier this year I had the most amazing message from a former student which left me weeping at my laptop. Those of you who know me will realise that this is not an unusual response when I am feeling an overwhelming sense of pride.*

*The message was from Laurie Eaves who used to come to us when we were ‘Westergate Community School.’ He was bright, hilarious and had an excellent group of friends who were among the most creative it has ever been my privilege to teach. They’d do sketches from ‘Monty Python’ and I once spent a weekend hollowing a coconut so they could use it for the sound effects in a ‘Holy Grail’ skit!*

*They’d do sketches from ‘Harry Potter’ with funny voices, alternative plot lines and fantastic costumes. They used a parsnip for a nose in another sketch and my props orders during their time with us were always surreal! They were so much fun to teach and did an incredible final Drama exam performance. They devised a piece about a real-life story of a boy who lived in a plastic ‘bubble’ because he had allergies to the world which could kill him if he weren't protected. We made a 'bubble' out of shower curtains and bamboo poles, and it was an amazing performance which was thought provoking and emotionally intelligent.*

*Laurie sent me a message on ‘Facebook’ asking how I was and telling me he’d written a book of poetry which was published just before we went*



*into lockdown number 1. He also explained he'd dedicated the book to me and his English teacher - hence the tears! He sent me a copy of the book and it has become a family favourite as it is genuinely excellent. My favourite poem is 'If the sky should fall' which is poignant and beautiful. It stands alongside poems I love by Philip Larkin and Anne Stevenson as Laurie is so incredibly talented.*

*His book has a review from one of the candidates nominated to be the youth poet laureate. It is a wonderful collection of poems focusing on the journey of a couple and their relationship. It's just stunning with forty four poems documenting the 'I. Make II. Break III. Build' of their relationship. He's grown so very much from the elephant-themed Spike Milligan style he wrote in when I taught him - which always used to make me laugh and I even had on the wall in my office because I loved it so much!*

*The book and audio version are available at all good bookshops and online! I'm still reeling from this news, but I want to share as I am so enormously proud of him and hope that by sharing this it will encourage our alumni to also share their experiences with us.*

*It is a privilege to be a teacher and to know that you have made a difference in a person's life and it is what makes the job so very special. Thank you Laurie."*

*"When I was trying to work out who to dedicate the book to, I started thinking back to my time at Westergate and the teachers who made me want to write in the first place. I was thinking a lot about the drama classes and clubs you ran for us back in school and how important they were in that.*

*Without your support and encouragement to write completely mad sketches, I definitely would never have gone on to do a book. So, I decided to dedicate the book to you."*

**Laurie Eaves**

**Ms Molineaux-Inglis**



## KEY DATES

<b>Summer term 2021</b>	<b>Half term</b> Year 10 Parents' Consultation #iWill Community Day ( <i>subject to lifting of Covid restrictions</i> ) Parents' Forum Year 11 Prom Transition day Virtual welcome evening for new Year 7 parents/carers Sports Day <b>Last day of term for students</b> INSET day	<b>Monday 31 May to Friday 4 June</b> Thursday 10 June, 4-7pm* <b>note revised date</b> Saturday 26 June, 9am-3pm  Tuesday 29 June, 6.30-7.30pm Friday 2 July 2021, 6-10pm Wednesday 7 July Thursday 8 July, 6.30-7.30pm  Friday 16 July <b>Thursday 22 July</b> Friday 23 July
<b>Autumn term 2021</b>	INSET days <b>First day of term Year 7 only</b> <b>First day of term Years 8-11</b> Year 7 Welcome Evening presentation	Thursday 2 and Friday 3 September <b>Monday 6 September</b> <b>Tuesday 7 September</b> Thursday 9 September, 6.30-7.30pm

## PRIZES ON OFFER IN NEW OAT COMPETITION

Our sponsor, Ormiston Academies Trust are offering some fabulous prizes in the OAT Virtual Sports Cup 2021 which begins on Monday 7 June.

Over four weeks, PE staff from across Ormiston Academies Trust schools will be setting weekly sport/fitness related challenges for both students and staff members. There are prizes up for grabs, including £100 each for the overall top student and staff member and a £750 prize for the academy with the highest number of completed challenges.

There are also prizes for the student/staff member/academy with the highest overall outstanding evidence of engagement through photos or videos!

Students have been given more information from Miss Hull in preparation for the competition to begin on Monday 7 June - good luck. Follow #OATVSportsCup21 on social media for updates.



## ORMISTON SIX VILLAGES ACADEMY

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Email: [osva\\_office@ormistonsixvillages.org.uk](mailto:osva_office@ormistonsixvillages.org.uk) / Reception open 8am-4.00pm

Attendance: [osva\\_attendance@ormistonsixvillages.org.uk](mailto:osva_attendance@ormistonsixvillages.org.uk)

Covid-19 reporting: [osva\\_covid@ormistonsixvillages.org.uk](mailto:osva_covid@ormistonsixvillages.org.uk)

[www.ormistonsixvillagesacademy.co.uk](http://www.ormistonsixvillagesacademy.co.uk)

