

<p>CURRICULUM PROGRESSION PATHWAYS SUBJECT: MFL HOD: Mr M Newman 2020/21</p>	<p>Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end point. Vision: The study of a Modern Foreign Language enriches students' lives, widens their horizons and underpins literacy. Our vision is that we teach lively and engaging lessons to ensure our learners recognise this along with the enrichment, and diversity that learning a language brings.</p>	
<p>KS3</p>	<p>KS4 GCSE and (Level 2) BTEC Tech Award</p>	<p>Further Education and training, Careers</p>
<p>Skills prepare students in developing listening, speaking, reading and writing in both French and Spanish. KS3 progressively develops high frequency language.</p> <p style="text-align: center;">Y7</p> <p>Knowledge: Learn - Introductions, school, places in town, nationality, family, birthdays, where you live, clothes, hobbies, where you are going, routine, weather. Skills: pronunciation, metacognitive strategies, grammar and structure – nouns, basic verb forms, gender, plurals, adjective agreements.</p> <p style="text-align: center;">Y8</p> <p>Knowledge: describing people, describing a picture, TV and films, food and drink, shopping, describing a town and your house. Skills: Further metacognitive strategies, extended verb forms, increased application of tenses, and linguistic patterns. Studying 1 language</p> <p style="text-align: center;">Year 9:</p> <p>Knowledge: Travel and tourism, describing holiday activities, making bookings, shopping, dealing with problems in the TL country, healthy living and lifestyle, technology, the internet, describing people, relationships and qualities, jobs and places of work, towns and what you can do in a place. Skills: Applying different tenses, object pronouns, demonstrative pronouns, forms of address, functional verbs, time clauses, expressing detailed and justified opinions, reflective and irregular verbs.</p>	<p>Skills prepare students in mastery of listening, speaking, reading and writing in a language of their choice. KS4 consolidates high frequency language.</p> <p style="text-align: center;">Year 10:</p> <p>Knowledge: Discuss - Free time activities, TV and cinema, customs, birthdays, festivals, marriage, the French speaking world, education, life at school, post 16 options, ambitions, career choices and future plans, and 'The World of Work'. Skills: narrating events, tense revision and the imperfect tense, comparisons, the superlative, continued functional verbs, critical thinking skill - justifying points of view, narration of future events and the conditional tense, what you have done, do or intend to do (justified views), analysis and inferences that can be drawn from given text.</p> <p style="text-align: center;">Year 11:</p> <p>Knowledge: Relate to Health, social problems, World problems, Charities, environmental issues and solutions, role-play, transactional conversations. revision of topics and structure techniques. Skills: Practicing use high frequency structure - verbs/tenses, justifying points of view, asking and answering questions, asking for information, applying higher level language, extended writing and speaking, techniques for listening and reading.</p>	<p>A language can lead to A levels and degree which in turn can progress to specific language based jobs: translating, interpreting, meeting / communicating with clients.</p> <p>However, a knowledge of a language can be useful in any employment where contact is needed: Hotels, tourism, business and enterprise, marketing, teaching, as a company representative, and a language skill can be an important addition to other career paths or for travel and social reasons.</p>