

<p>CURRICULUM PROGRESSION PATHWAYS SUBJECT: RELIGIOUS STUDIES HOD: Mr C Marsh 2020/21</p>	<p>Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end points. In Religious Studies, we strongly believe that our learners are exposed to the central questions that should be asked by every thinking human: What is the nature of morality? Does God exist? What can we know? What is the nature of reality? Who are we? Do we have free will? Is there life after death? No other subject can excite the teenage mind so much and few other subjects can form adults who think critically about all aspects of the world around them</p> <p>Vision: The Humanities department at Ormiston Six Villages Academy is responsible for teaching our students Geography, History and Religious Studies. Our vision is to create students who are enthused and engaged by the Humanities subjects, who find themselves wanting to know more. We aim for all students to think critically about the world around them and the world that came before them.</p>
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<u>KS3</u>			<u>KS4 GCSE</u>	<u>FE Careers</u>	
<p>Yr7 Knowledge:</p> <p>Autumn: Buddhism Spring: Christianity Summer: Islam</p> <ul style="list-style-type: none"> ● What are the key beliefs? ● Where does it originate? ● What does it mean to be a Buddhist/ Christian/ Muslim? ● Key questions/beliefs in action (eg: is Islam compatible with science?) <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the following skills:</p> <ul style="list-style-type: none"> ● Knowledge recall and multiple choice questions ● Extended writing that analyses and assesses religious views and beliefs and their application to a contemporary understanding of the world 	<p>Yr8 Knowledge:</p> <p>Autumn: Sikhism Spring: Hinduism Summer: Judaism</p> <ul style="list-style-type: none"> ● What are the key beliefs? ● Where does it originate? ● What does it mean to be Sikh/Hindu/Jew? ● Key questions/ beliefs in action (eg: is Islam compatible with science?) <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the following skills:</p> <ul style="list-style-type: none"> ● Knowledge recall and multiple choice questions ● Extended writing that analyses and assesses religious views and beliefs and their application to a contemporary understanding of the world 	<p>Yr9 Knowledge: Morals and Ethics</p> <p>Autumn: Animal Rights Spring: Crime and Punishment Summer: Fundamentalism and terrorism</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the following skills:</p> <ul style="list-style-type: none"> ● Knowledge recall and multiple choice questions ● Extended writing that analyses and assesses religious views and beliefs and their application to a contemporary understanding of the world 	<p>Year 10: Knowledge: Autumn Term: Theme A: Relationship and Families Theme B: Religion and Life Spring Term: Theme E: Religion, crime and punishment Theme F: Religion human rights and social justice Summer Term: Islam Depth study: Beliefs and Teachings Islam depth study: Practices</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the following skills</p> <ul style="list-style-type: none"> - Knowledge recall - Explanation of beliefs - Comparison of beliefs - Evaluation of a statement supported by explanation and religious beliefs 	<p>Year 11: Knowledge: Autumn Term: Christianity depth study: Beliefs and teachings Christianity depth study: Practices Spring Term: Theme A and B revision with applied depth studies Summer Term: Theme E and F revision with Depth studies</p> <p>Skills: Students will be quizzed in DO NOWs every lesson on knowledge retention and recall. Students will develop the following skills:</p> <ul style="list-style-type: none"> - Knowledge recall - Explanation of beliefs - Comparison of beliefs - Evaluation of a statement supported by explanation and religious beliefs 	<p>SKILLS: Our Religious Studies course allows students to develop critical thinking, an ability to analyse opinions, practices and information and good literacy skills to be applied in a variety of professions and courses.</p> <p>COURSE PROGRESSION: A-Level and degree courses in Philosophy, Theology, History, Law, Sociology, Politics and Classics, and BTEC courses in Applied Law and Museum Studies.</p> <p>Careers include: Librarian, Clergy, Archaeologist, Archivist, Broadcast journalist, Civil Service, Editorial assistant, Information officer, Politician, Journalist, Lawyer, Researcher (TV or academic), museum worker, script editor.</p>