



SIX VILLAGES

We provide Excellence for All because there is Excellence in All



VIRTUAL ENRICHMENT PROGRAMME

Despite the wintry weather, our students still have plenty of indoor and outdoor enrichment activities to choose from. Miss Hull has been busy devising a virtual enrichment programme this half term, including running some as competitions with prizes on offer! There are also lots of OAT national competitions to take part in, including one to design the ideal remote classroom and STEMfest, where students can work in small groups to create a STEM-based solution to a societal issue such as food poverty or homelessness.

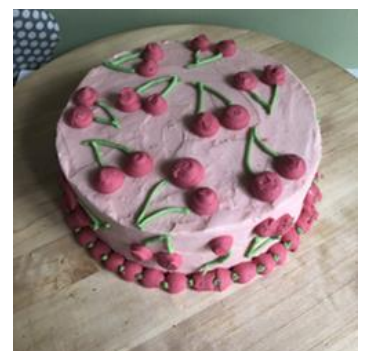
Three of Miss Hull's Six Villages competitions have extended deadlines to the end of the half term break on Sunday 21st February, so there's still a chance to get your entries in for:

Comic strip—create a comic strip based on the topic 'Climate Change'

Bake Off—create a showstopper cake

Family Walk—create a presentation in any format about a family walk you've done during lockdown

More information about all the current enrichment opportunities can be found on the **Enrichment** page on the academy website.



REMOTE LEARNING

Thank you to all our students and parents who continue to share their remote learning experiences for our #SixVillagesAtHome stories.

CATERING

There has been some excellent work in **catering**—the pictures in the right hand column are from Year 10 students **Leon** who made a salted caramel apple mousse in response to the task 'Cooking for pleasure' and **Kelsey** who made this brunch recipe for his 'Lockdown cooking challenge' - they both look so good!

Ms Clayton's chocolate chip challenge proved to be a favourite recipe with lots of creations made! Here's pictures from **Jenna** in Year 8 with an iced cookie sandwich version, **Liam** in Year 8 with his giant cookies and **Liam** in Year 7 with a plate piled high with his cookies!



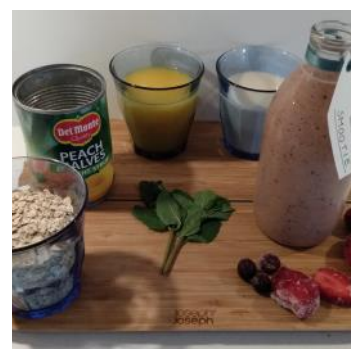
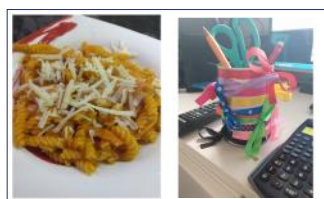
Isabel in Year 7 created a PowerPoint presentation showing the steps of her challenge, which was to find a tin, use the contents in a recipe, find the nutritional value of the food items, then repurpose the tin! See some of her slides below, showing the can which became a pencil pot—great work!

Tomato soup and bacon, pasta with cheese

1. Cook bacon with 2 tsp oil then cut into pieces
2. Put the soup into a saucepan and simmer until gently bubbling
3. Boil the pasta in water for how long the pasta takes
4. Add all the stuff to the soup pot and add herbs/spices
5. Pour into portions and add grated cheese and salt if you want.

Nutrition slide

Soup= 400g the can serves 2
Typical values per ½ can
Energy= 102kcal
Fat=4.3g
Carbs=13.6g
Fibre= 1.3g
Protein= 1.7g
Salt=1.1g

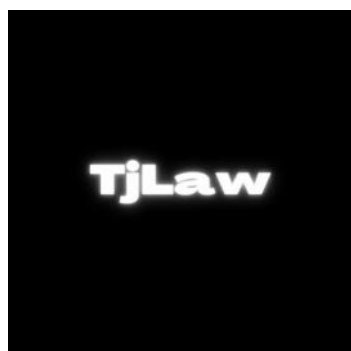


Juliette, also in Year 7, used this challenge to create a vegan smoothie out of a tin of peaches—what beautiful presentation of the finished smoothie opposite!

MUSIC

There has been some excellent work in **Music** from **Tommy** in Year 11. He has been preparing coursework for his VCERT Level 2 Music Technology course, developing his ability to add effects and new ideas to existing tracks. Students were given three acapella tracks from 'Fever' to work with.

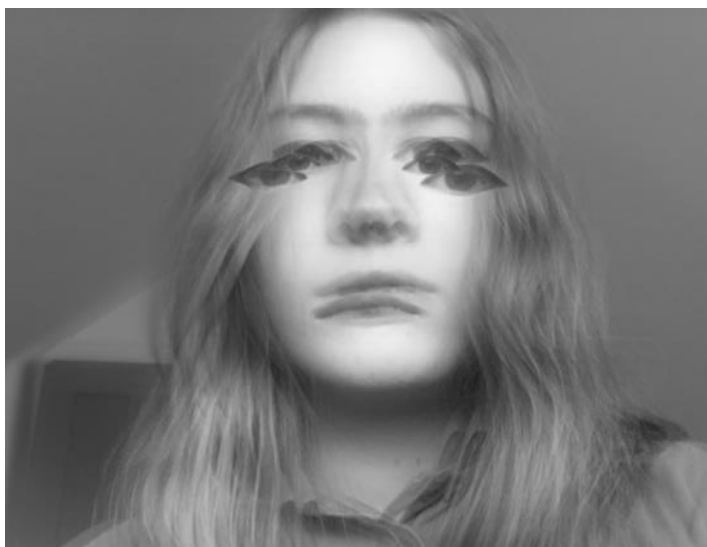
He has also signed up to a record label as well—Kayak Records—and will be featuring on the bass beltors EP. You can listen to some of Tommy's compositions over on his SoundCloud account—TjLaw. Click on the image to listen!



REMOTE LEARNING

ART

In Art, students have produced some amazing work. Tasks have included creating a distorted or manipulated digital portrait, a tonal portrait and a drawing of a lollipop, working from an online photo and using hatching and cross hatching shading techniques.



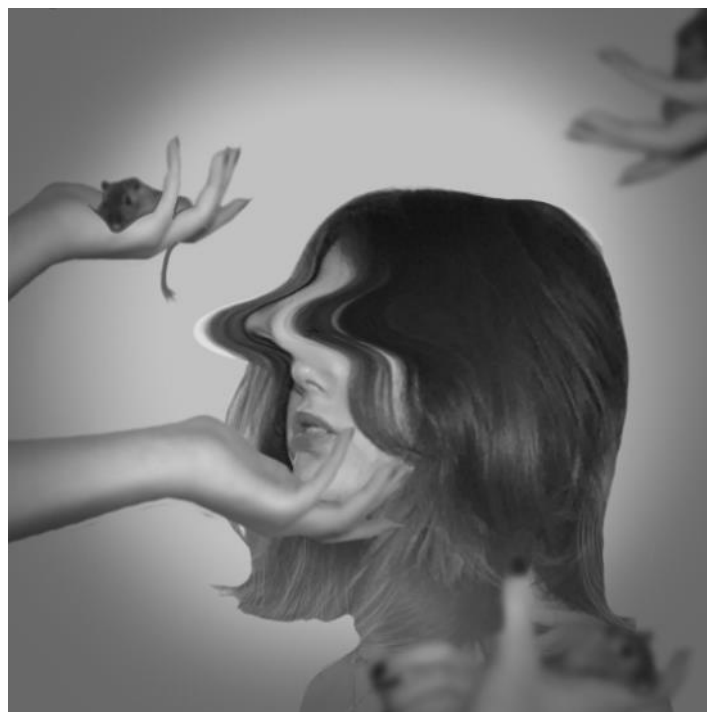
Ella, Year 9



Jennifer, Year 9



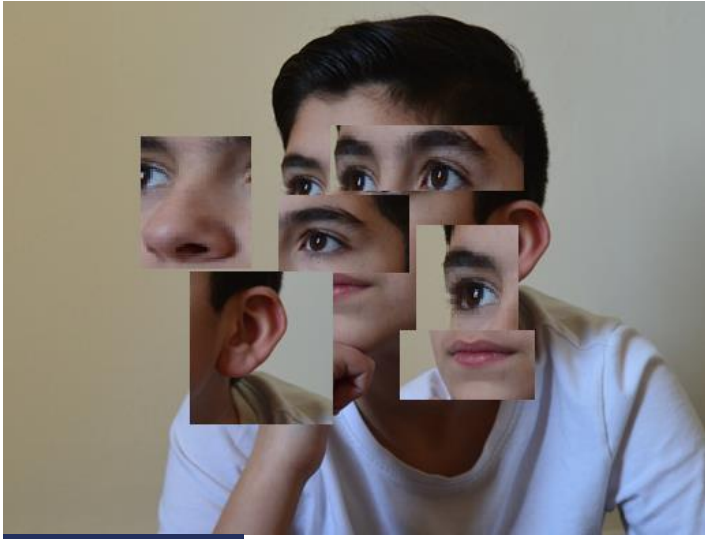
Mason, Year 9



Maddison, Year 9

REMOTE LEARNING

ART



Daniel, Year 9



Juliette, Year 7



Joseph, Year 7



Amelia, Year 7

REMOTE LEARNING

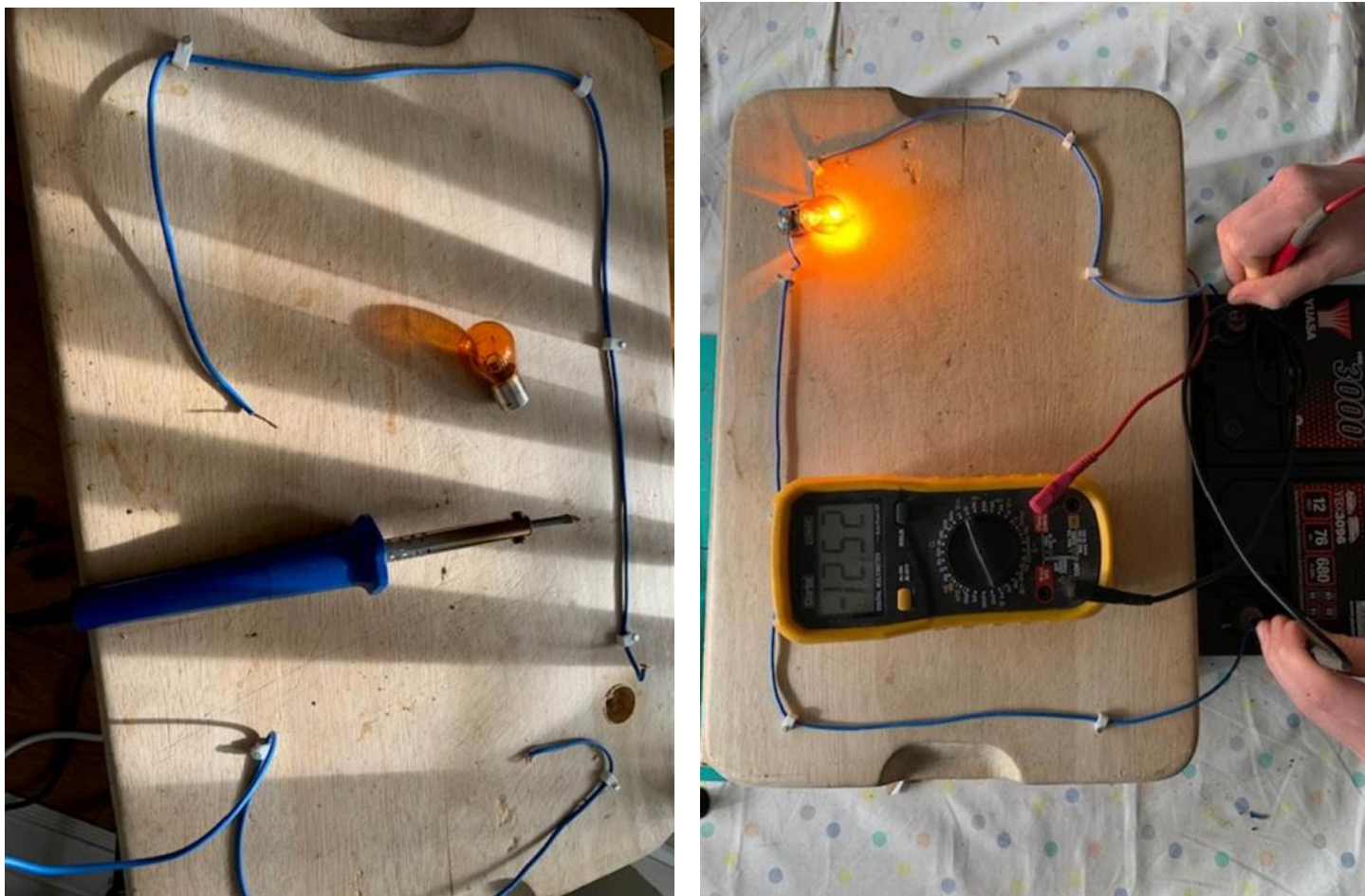
SCIENCE

Faith in Year 8 sent in some photos showing how she replicated an experiment in a **science** lesson—the focus was on the centre of mass and using this to balance the forks on a toothpick on the edge of a glass.

Apparently she did better than Miss Hull in this challenge!



Year 10 students were challenged to complete a GCSE physics required practical at home using an online virtual circuit builder. **Leon** took this one step further and built his own circuit!



REMOTE LEARNING

DRAMA

Ms Molineaux-Inglis' Key Stage 3 drama students have been working on two projects:

Year 7 worked on 'Aladdin' - a potted pantomime written in rhyming couplets, while Year 8 have been exploring the play 'Let him have it' - the story of Derek Bentley and Christopher Craig, a true crime drama about the last man in Britain to be hanged.

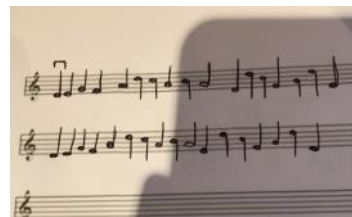
She gave them a choice of eight different tasks across the two projects as they all have different resources and materials at home. Students could choose to work on lighting, set, props, sound, hair and make-up, costume, publicity materials or acting out scenes. They could also choose to do optional extension tasks.

Clara in Year 7 wrote a music composition for Aladdin (pictured opposite).

Isabel, also in Year 7 chose to record a piece of music for her project of Aladdin—she says, "The sound at the start is Aladdin with the Princess and the other bit with 'dun dun duuun' is when the evil person comes in the scene." Listen to Isabel's music [here](#).

Daisy in Year 8 composed a piece of music for the scene where Bentley and Craig rob carry out their crime—listen to Daisy's piece [here](#).

Erin in Year 7 designed a poster for a production of The Wizard of Oz (pictured opposite).



PSHCE

Farrin in Year 9 did some excellent research on Black Lives Matter and presented it as a podcast, which you can listen to [here](#).



COMPETITION! DESIGN A LOGO FOR THE GATE CAFÉ

We would like students to design a logo for our canteen, 'The Gate Café'. The winning design will be used around the academy, on staff uniforms, etc.

Using the slides on Satchel One from Mrs Gavin to help you, please consider the colours, font, image and tag line that you use within your design.

Please submit your design to Satchel One, by the deadline of Monday 22nd February. Good luck!



SPACE 180° OUTDOOR CLASSROOM

We are looking for your support with our Space 180° #iWill project which has had knock back after knock back due to Covid-19, the national lockdowns and the restrictions we are currently adhering to.

It is our hope that our outside learning area can be completed this summer but we are struggling to get going again currently. We have obtained planning permission for our outside timber classroom but installation has been delayed due to the pandemic. There are other areas that we are desperately needing your help with.

We are hoping to gain support in the following areas; do you perhaps have the machinery? Manpower? Knowledge? Materials? We need to once again clear the land, finish the pathways on the site, dig a hole for a pond and build some more raised beds.

It goes without saying that we are unable to hold a community day currently, but moving forwards if you can help in any way please contact Mrs Bridges at pbs@ormistonsixvillages.org.uk

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youth social action



KEY DATES

Spring term 2021	Half term Year 9 Parents' Consultation Year 9 Options deadline Year 8 Parents' Consultation Last day of term	Monday 15 February to Friday 19 February Thursday 25 February, 4-7pm Friday 5 March at noon Thursday 13 March, 4-7pm Thursday 1 April
Easter break 2021		Monday 5 April to Friday 16 April Bank Holidays 2 & 5 April
Summer term 2021	First day of term Bank Holiday Year 7 Parents' Consultation Half term Year 10 Parents' Consultation Last day of term INSET day	Monday 19 April Monday 3 May Thursday 27 May, 4-7pm Monday 31 May to Friday 4 June Thursday 24 June, 4-7pm Thursday 22 July Friday 23 July



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