



ORMISTON  
SIX VILLAGES ACADEMY

# YEAR 9 OPTIONS 2021-2023



Your guide to choosing the best  
subject options

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Dear Students, Parents and Carers

Welcome to the beginning of the next chapter of your journey at Ormiston Six Villages. There are important decisions to be made by you and your parents over the upcoming weeks. This booklet is designed to help you to choose the courses you will study in Years 10 and 11, to ensure you make the right choices and achieve the best possible results in all subjects by the end of Year 11. Please read the booklet very carefully. The next two school years are a very important part of your education.

There are many people you can ask to help you with this, including your parents, teachers and staff at Six Villages. By making the right decisions now, it will ensure that you enjoy your time and achieve the best results you can. Your success in Year 11 will pave the way for the next steps in your education at the age of 16.

There are a number of things you should consider when making these choices. It might be that you have a good idea of what you want to study further, or what kind of job you want to do. If so, this should be mentioned when discussing plans with our staff, so that we can tailor our advice accordingly. Above all, the decisions should be made in your best interest, balancing those subjects that are going to provide a wide range of opportunities further down the line of education and employment, with those that you most enjoy and have a particular ability in. Decisions should certainly not be made because of what friends are doing or as a result of guessing who might be teaching the course for the next two years.

Please read through this booklet, listen to the presentations by subject leaders, remember that your Form Tutor, Director of Learning and teachers are all here to help. It is important to make the correct choice as it is very difficult to make changes once Year 10 gets underway, every single lesson counts!

At Six Villages, we want you to do well, like the thousands of successful students who have gone before you. We hope that you will leave the school feeling proud of your achievements and move on to the courses, training and careers that will enable you to realise your dreams, whatever they may be. I can assure you that all the staff are looking forward to working with you to help you achieve your potential.

Yours faithfully



Paul Slaughter  
**Principal**



## How to use this booklet

Studying a range of subjects at GCSE is useful to allow you to have a wider range of options for later study at college and career choices. This booklet is designed to help you in making decisions that are right for you.

There is some important information at the front few pages to help you, including:

- the national picture
- what to consider when choosing your options
- the Options timeline 2021
- looking towards your future career starts now
- where you can get careers guidance
- where to get further advice

Pages 10—26 are details about every subject on offer. Please look at how subjects are assessed, this should roughly match your strengths when selecting a subject.

All options will be submitted on line. You can submit your application at any time after careful consideration. Please ensure that your application is submitted by noon on **Friday 5 March**.

# What to consider when choosing your options

## You should:

- choose subjects you are interested in, that you enjoy and will be good at
- keep a broad range in your choices.
- research any future careers and requirements before choosing.

## You should not:

- choose a subject because you think it might be 'easy' – very few are when you study them for examination!
- choose a subject because your friend is – you may end up in different groups anyway.
- choose a subject because you like the teachers – they may not be your teachers next year.

## The Options Timeline 2021

February	Event	Detail
5th	Booklets & loom videos	A detailed booklet and short loom videos from Option Subject Leaders available online to inform knowledge/Skills beneficial for Optional subjects.
11th	Yr9 Options Information Evening	An Opportunity for parents and students ask questions about the process
12th	Options' forms open for students	Online forms will be open for students. These will be emailed to students' school account
26th	Choices shared with parents	Parents can view choices made by students and have a week to amend choices made by Yr9s
<b>5th MARCH</b>	<b>Options forms close</b>	<b>No further changes to the process may be made online</b>

# The National Picture

You will know the changes to GCSE courses, how students' successes are measured and government changes to the examination processes. Our options process and KS4 courses are designed to ensure that all of our students are ready to compete in the national and global education and job market when they leave Six Villages.

Here is a summary of the key points to consider and how they affect our Year 9s:

## The English Baccalaureate

This is not an individual qualification but the name given to a group of GCSE qualifications. To achieve the English Baccalaureate students must achieve grades 9 – 5 in: English, English Literature, Maths, Combined or Triple Science, a modern foreign language and either History or Geography. The majority of students in Year 10 next year will study the subjects required to gain the English Baccalaureate. All students considering university, even as a possibility, take this pathway.

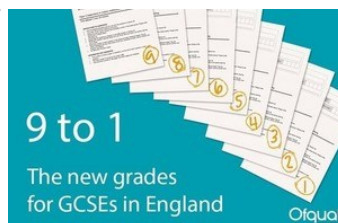


## Assessment by terminal exam

In the majority (not all) of subjects, coursework and controlled assessment have been reduced/phased out. Therefore, in subjects with no coursework, students will be assessed solely on their performance in the final exams at the end of Year 11. This requires long term memory recall and in order to prepare our students for this, we will begin to use exam style questions and assessments from the first term of Year 10 so that by the time they reach the final exams students have the skills and knowledge to succeed with this method of assessment.

## Number grades

All GCSE exams will be awarded using number grades, where 9 is the highest grade and 1 is the lowest. In Vocational qualifications, a Level 2 pass is equivalent to a GCSE grade 4. These courses will use four Level 2 (GCSE equivalent) pass grades: Distinction\*, Distinction, Merit and Pass. Some vocational qualifications also have the options of a level 1 pass if a student does not reach the level 2 pass.



## Development of the Whole Child

Whilst we focus on academic progress, we recognise the importance of extra curricular activities. There is a wide range of opportunities on offer and we expect all students to participate in something of their liking. We have planned a number of opportunities that will help students develop their social and problem solving skills and to become global citizens.

These opportunities include:

- The Duke of Edinburgh award
- A wide range of sporting events, literacy (Burnet News Club), numeracy (Maths challenges) STEM club, Space 180 and leadership roles
- International visits: specific departments will offer students the chance to travel abroad to enhance their understanding of the topics they will study.
- Work experience provision: we are working closely with external providers to be able to offer work experience opportunities across the first 2 years of study.

## Careers Guidance

It is important for students to consider their path for the future when choosing their examination subjects. Some students may have a definite career in mind, others may just be at the beginning stages of considering likes/dislikes. Our curriculum offer enables students to follow a balanced and wide curriculum and students can choose to specialise later when they enter further education. We support students on this journey and advise you on how to research, what post 16 qualifications will be needed and how to apply for them. Students can access careers guidance in the following ways:

- Our PSHE lessons are designed to guide you through the entire application process from how to write a CV to preparing for interviews.
- Visit our Learning Resource Centre. It has a careers section containing a wide range of information about different jobs and careers.
- Meetings with Mr Marsh, our Careers Lead, to arrange appointments with careers advisors to talk about particular careers and the best pathway towards them.
- Using a range of online resources which allows students to identify their preferred careers and then research the careers it suggests in more depth. There will also be links to further education and students can search what colleges offer the course required to move forward.

Your **TUTOR** knows you well so talk to him/her about what courses you would be good at. You could also ask about some of the new courses and what they involve.

Look at the **Head of Department** subject videos on the school website, **and contact them**. They can tell you all you need to know about the subjects and what you will be learning. Ask every questions that comes to your mind, **do not hold back**.

Make sure you discuss your option choices fully with your **PARENTS AND CARERS**.

Make sure you attend the **Yr9 Options Information Evening** on **Thursday 11 February at 6:00pm**

Use the school website to review videos in Post –16 sections and do online research for careers.

Your **DIRECTOR OF LEARNING, Mrs McHale**, will always be happy to help. She will be available for any advice that you may require, so please do contact her.

Mr Marsh, **Careers Co-Ordinator**, will be available on Options Information Evening on **Thursday 11 February**. Do ask him questions, he will be happy to help.

Your **SUBJECT TEACHERS** will be able to tell you how you are doing in their subject and whether you should consider taking it to examination. You can talk to them during lessons, and during the **Parents' Consultation evening** on **Thursday 25 February at 6:00pm** .

**Where students can get further advice**



# Option Subjects

Please note Option subjects are studied in addition to the **five compulsory subjects** - English, Maths, Double Science, Core PE, PSHE

The following pages detail course overviews of the option subjects, what students will study and how they will be assessed. There is also information on course progression and careers these subjects can lead to. The Optional subjects on offer include:

- Art
- Business Studies
- Computing (Interactive Media)
- Design
- Drama
- French
- Geography
- Health & Fitness (V Cert)
- History
- Hospitality & Catering
- Music
- Philosophy and Ethics
- Photography
- Physical Education (GCSE)
- Spanish
- Travel and Tourism
- Triple Science

## COURSE OVERVIEW

The Art and Design GCSE course has been designed to create excitement and passion for the subject. We encourage an adventurous and enquiring approach to art and design over the course of Year 10 and 11. There will be many ways for students to develop, refine, record and present their ideas. This may take the form of painting, drawing, print design, photography and sculpture where student's will be encouraged to experiment and review their artwork.

Students will develop their skills using different drawing and painting techniques and they will learn to use work using new media and processes such as watercolour pencils, acrylic paint, stencil and screen printing, paper pulp to create sculptures, and needle felting. The possibilities for personal expression are endless.

## WHAT WILL YOU STUDY?

GCSE Art & Design involves students developing a Personal Portfolio of artwork, this is made up of two major projects. The first project is focussed on Artists and Craftspeople who are inspired by nature. Students will produce their own visual investigation into nature and will design and create their own sculptures. Students will then begin a second project, which is adapted each year and previously we have based this projects on Cubism, Pop Art and Portraiture.

## HOW WILL YOU BE ASSESSED?

In Art, students produce a **portfolio of work** which is worth **60% of their final grade**. The portfolio is made up of the art projects worked on in class, covering the exam board's four assessment objectives.

The assessment objectives focus on students' contextual understanding, the refinement and use of media, drawing and recording skills, and presenting final intentions. In the Spring term of year 11 students are set an **externally set task by the exam board which is worth the final 40% of their grade**. This is another art project and students produce a final piece for this project in a 10 hour exam.

## COURSE PROGRESSION

A-Levels, BTEC and Foundation Diplomas specialising in Fine Art, 3D design, graphic design and illustration, art design and Media, Fashion Textiles/Retail, Photography and History of Art.

**Careers include:** Architecture, interior design, fashion (all areas), jewellery design, stage and set design, media, advertising and publishing, illustrator/graphic designer.

# Business Studies

## COURSE OVERVIEW

This course provides students with the skills and knowledge needed to work in the world of Business and Enterprise. It will appeal to students who wish to gain the skills and experience in making practical business decisions whether starting a company or improving the business model.

## WHAT WILL YOU STUDY?

Students will study a number of business concepts and analyse scenarios. They will then apply their knowledge to a business and justify the positive and negative outcomes of their choices. Topics offered will include:

- Entrepreneurs and being entrepreneurial
- Legal Structures
- Financial Aims
- Organisational Structures
- Production Methods
- Customer Service
- Internal and external assessment and influences, challenges of growth
- Business research
- Resources
- Recruitment
- Funding and finance
- Business planning

## HOW WILL YOU BE ASSESSED?

**40%** of this course is **examined by an externally assessed exam**. **60%** is **project based** where students examine a business scenario and work on a project for 21 hours in their lessons.

## COURSE PROGRESSION

This course can lead to a number of business qualifications whether at BTEC, vocational, or A level and then to degree.

**Careers include:** Accounting, financial, legal, or for creating a new business or develop a business.

**Business**  
Mr M Newman

[mnn@ormistonsixvillages.org.uk](mailto:mnn@ormistonsixvillages.org.uk)

# Computing (Interactive Media)

## COURSE OVERVIEW

This course is designed for students who enjoy working with interactive media. This is the integration of digital media including electronic text, moving images, sound and a structured computerised electronic environment which allows people to work interactively.

## WHAT WILL YOU STUDY?

The course will be based around 4 units: investigating a media product; planning and preparing a media product, developing and producing a media product and presenting and promoting the product.

- Investigating a media product involves the study of how it was developed considering audience, technical aspects, design and content.
- Planning and preparing a media product concerns the design brief, choice of product, platform, feedback and timescale.
- The development and production of a media product examines the software, hardware, creating the product and reviewing the product.
- Presenting the media product looks at how to meet the needs of a client, methods of presenting and promoting a media product.

## HOW WILL YOU BE ASSESSED?

**60%** of this course is assessed by **coursework** and **40%** is producing an **interactive media product in an exam**.

## COURSE PROGRESSION

This course can lead to a higher qualification in Interactive Media such as Level 3 NCFE

**Careers include:** Computing, promoting, marketing, sales, TV, media, advertising, gaming and other technological fields. This gives technical experience in creating a media product which is a skill needed in a range of businesses.

**Computing (Interactive Media)**  
Mr M Newman

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# Design

## COURSE OVERVIEW

This course is designed for students who enjoy both the planning and making processes of creating three dimensional and graphic products. Students will have the opportunity to use technology (including cad cam), equipment such as the laser cutter and more traditional workshop skills and tools during this course.

## WHAT WILL YOU STUDY?

The course will include a range of practical and written elements, including proposals, research, designing, planning, making and evaluating. There will be both an externally assessed exam element and an internally assessed project as part of the course. Topics offered will include:

- Starting the design process
- Researching a target audience
- Computer aided design
- 2D and 3D hand drawing skills
- Modelling techniques in range of materials
- Producing a commercially viable product

## HOW WILL YOU BE ASSESSED?

- **2 hour exam (50% of final grade)**
- **Non-exam assessment (NEA) (50% of final grade)**  
Your designed products could be in CAD, textiles, jewellery, wood, paper & board and metal.

## COURSE PROGRESSION

A Levels or Level 3 courses in Graphics, Product Design, 3D Design, Design and Technology, Art and Design, Engineering.

**Careers include:** artist, designer, architecture, stage prop design and creation, graphic designer, furniture designer or maker, jewellery designer and maker and many more creative options.

# Drama

## COURSE OVERVIEW

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Drama offers a multi-discipline qualification with the opportunity to perform, learn production skills and discover more about careers in the performing arts sector.

## WHAT WILL YOU STUDY?

Students learn the skills to devise their own performance work, explore texts practically and can choose to work on a range of disciplines including acting, dancing, musical theatre, physical theatre or a range of production roles including costume, set design, lighting, sound and make-up.

Students will take part in live performances while developing their knowledge of the industry and reviewing professional work

Students will develop knowledge and understanding of their chosen discipline skills areas with specific reference to:

- Research other performers/theatre companies.
- Evaluate the effectiveness of their own and other performances.
- Record the process from workshop/rehearsal to performance.
- Identify individual development and progress through skills audits.

## HOW WILL YOU BE ASSESSED?

**Assessment focuses on preparation for further study and work in Theatre.**

This includes written portfolios, created using written and ICT skills.

There will be regular filmed performances and presentations to a live audience.

There is a controlled assessment written exam towards the end of Year 11 where students demonstrate their understanding of the rehearsal and preparation process of Production and Presentation. **There is no externally assessed exam.**

## COURSE PROGRESSION

A-Level Theatre Studies; BTEC Level 3 Subsidiary Diploma Performing Arts (Acting); a large selection of Level 3 courses in Performing Arts.

**Careers include:** Working in television, the film industry, theatres and production companies, Theatre in Education and teaching.

## COURSE OVERVIEW

This course is designed to prepare students in the 4 language skills of speaking, listening, reading and writing. It prepares students to communicate effectively in French covering pronunciation, building vocabulary and applying grammatical structures. You will learn general conversation skills and how to deal with events that you could meet when travelling in a French speaking country.

## WHAT WILL YOU STUDY?

You will build your French to communicate around the following themes:

- How to talk about yourself and family
- The use of technology
- Your free time activities
- Customs and culture in French speaking countries
- Talking about where you live (your home, town and region)
- Social issues including life styles
- The environment
- Travel and tourism—out and about in a French speaking country
- Your school and studies
- Your future plans and the world of work

## HOW WILL YOU BE ASSESSED?

The GCSE is equally weighted in all **four** skills (25% each one). The **speaking** exam involves describing a picture and a follow on discussion giving your views, a short role-play and general conversation. The **listening** and **reading** exams will involve picking out information you hear or read. The **written** exam contains a piece of written work, an extended piece and a translation.

## COURSE PROGRESSION

A French GCSE could be followed by A-Level French.

**Careers** : A knowledge of a language can be useful in any employment where contact is needed: Hotels, tourism, business and enterprise, marketing, teaching, as a company representative. A language skill can be an important addition to other career paths as well as for travel and social reasons.

# Geography

## COURSE OVERVIEW

Geography looks at how and why the world is changing. It helps you understand the decisions made concerning use and management of the environment, and see why people's views towards this are different. It tackles big issues - environmental responsibility, and our global dependence on other countries and their people.

Geography encourages you to develop a range of transferable skills, for example organisation, analysis of graphs, data, maps, and diagrams, research, interpreting information and making informed decisions.

## WHAT WILL YOU STUDY?

The world in which we live is constantly changing and could change more in the next fifty years than ever before. Geography is the study of places, landscapes and environments. It looks at the way our world is changed by humans and natural events, and the consequential effects, such as increased world population, natural hazards across the world and the effect of them on people living there. The course will focus on locational knowledge, and develop competence in maps, fieldwork and skills. It will include an element of statistical and numerical analysis and will have a balance between UK and world place knowledge in addition to physical and human geography.

## FIELDWORK

Students have to undertake fieldwork as part of exam board conditions. This will take place in Year 10 and will focus on Physical Environments and an Urban Study.

## HOW WILL YOU BE ASSESSED?

GCSE Geography is currently assessed **100% by externally assessed examination**. The course we currently follow has **three written exam papers**.

## COURSE PROGRESSION

A-Level Geography

**Careers include:** Town and transport planning; chartered Surveying, land and water management, sustainability, environmental projects, tourism, conservation, housing and social welfare, map making, tour guide, volcanologist, marine researcher, explorer.

**Geography**  
Mr C Marsh

[cmh@ormistonsixvillages.org.uk](mailto:cmh@ormistonsixvillages.org.uk)



# V-Cert Health and Fitness

## COURSE OVERVIEW

This NCFE course aims to enable you to enjoy and understand the benefits of being healthy and physically fit in your everyday life. The course will provide you with the knowledge and understanding of how to lead a healthy active lifestyle alongside creating training programs for clients to improve their wellbeing. No practical level of performance is required. The fortnightly plan consists of four theory lessons and one practical.

## WHAT WILL YOU STUDY

- Body systems
- Components of fitness
- Short and long term effect on exercise
- Principles of training
- Training methods
- Training programs for clients

## HOW WILL YOU BE ASSESSED?

Unit 1: Introduction to body systems and principles of training - 40% content  
Assessment - written paper: 1 hour 30 minutes

Unit 2: Synoptic Project (Coursework) - 60% content  
Title: Preparing and Planning for Health and Fitness

An internal synoptic project will be completed over 21 hours of supervised time. This will require student to create a training program for a selected client.

## COURSE PROGRESSION

Level 3 courses in Physical Education, Sport Science, Sports Fitness management, Personal Trainer, Physiotherapy, Coaching and many more.

**Careers:** Employment could lead to learners starting a career in the sports industry across the world.

### Key difference between GCSE PE and V-Cert Health and Fitness

GCSE PE - Higher external exam demand + practical assessment

V-Cert - 60% coursework demand + 40% from externally assessed exam

GCSE PE - Practical performance assessed - 3 sports required at a high level

V-Cert - No practical assessment

# History

## COURSE OVERVIEW

History is a highly respected academic discipline, which enables its scholars to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective and judgement.

## WHAT WILL YOU STUDY?

The history course aims to build knowledge across a range of time periods and geographical areas. The course focuses on some very different time periods and requires students to use a range of different historical skills.

History students look at the History of Medicine in Britain investigating key events such as the Black Death and key discoveries such as Edward Jenner's smallpox vaccination. Students have been fascinated by the study of Nazi Germany tracking how a nation went from democracy to dictatorship in a short space of time. History students will study the events of the reign of Queen Elizabeth I. Finally, our Historians look at the Cold War in which the USA and USSR built up huge arsenals of nuclear weapons.

GCSE students have opportunities to visit historic environments relevant to the topics they study. This has involved trips to the First World War battlefields in Belgium and visits to the Imperial War Museum and Museum of London. We are always looking for new locations to travel to!

## HOW WILL YOU BE ASSESSED?

GCSE History is currently assessed **100% by externally assessed examination**. The course we currently follow has **three written exam papers**.

## COURSE PROGRESSION

A-Level and degree courses in History, Law, Sociology, Politics and Classics, and BTEC courses in Applied Law and Museum Studies.

**Careers include:** Librarian, Archaeologist, Archivist, Broadcast journalist, Civil Service, Editorial assistant, Information officer, Politician, Journalist, Lawyer, Researcher (TV or academic), museum worker, script editor.

**History**  
Mr C Marsh

[cmh@ormistonsixvillages.org.uk](mailto:cmh@ormistonsixvillages.org.uk)

# Hospitality & Catering

## COURSE OVERVIEW

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age groups. The ability to plan, prepare and present food is an essential skill within the hospitality and catering industry. The WJEC Vocational Award in Hospitality and Catering equips you with theoretical knowledge about the industry as well as enabling you to develop practical skills in planning, preparing and cooking a variety of dishes.

## WHAT WILL YOU STUDY?

### Unit 1: Hospitality and catering industry:

You will focus on learning about different types of providers, legislation, food safety and the roles and responsibilities within the sector.

### Unit 2: Hospitality and catering in action:

You will develop practical skills for planning, preparing, cooking and presenting nutritional dishes to meet specific client's needs. Students will learn about key areas of this subject, including:

## HOW WILL YOU BE ASSESSED?

Level 1/2 in Hospitality and Catering is externally and internally assessed.

**Unit 1: Hospitality and catering industry (40%):** is assessed through a 1½ hour written examination.

**Unit 2: Hospitality and catering in action (60%):** is assessed through a non-examination assessment task (NEA) which will be completed under controlled conditions, marked by your teacher. This is 9 hours of allocated assessment to plan, prepare and cook two dishes.

## COURSE PROGRESSION

Apprenticeships; Professional Cookery courses; Hospitality qualifications.

**Careers include:** Catering industry; Hospitality.

**Food & Cookery**  
Mrs T Costello

[tco@ormistonsixvillages.org.uk](mailto:tco@ormistonsixvillages.org.uk)

## COURSE OVERVIEW

The course encourages students to:

- Broaden their musical experience and interests; develop knowledge, understanding, communication skills, imagination and foster creativity.
- Develop performing skills, individually and in groups, to communicate musically with fluency and control. This can be on a musical instrument, and/or using Music Technology.
- Improve composing skills if this is their preference. Recognise links between performing, composing, and appraising, and see how this informs the development of music.
- Develop an awareness of a variety of instruments, styles and approaches to performing and composing.
- Develop as effective and independent learners with enquiring minds that reflect upon and evaluate their own and others' music.

## WHAT WILL YOU STUDY?

You will..

- Learn how to rehearse effectively including running dress and technical rehearsals.
- Critically evaluate your own work and others' work to develop the knowledge and skills to improve your own performances.
- Learn about different styles of Music.

## HOW WILL YOU BE ASSESSED?

There will be several practical coursework tasks undertaken during Year 10 and 11. These will account for **40%** of the qualification grade.

Towards the end of Year 11 there will be a **listening** examination, where your understanding of different styles of music will be tested.

## COURSE PROGRESSION

Students who achieve at least a level 6 will be well prepared to undertake A level Music. The course will also give sufficient knowledge for students to progress to a Level 3 BTEC Music course, or Music Technology VCERT Level 3.

**Careers include:** Producer, Composer, Songwriter, Performer, Teacher, Roadie, Studio Technician

<b>Music</b> Mr D Munt	<b>dmt@ormistonsixvilages.org.uk</b>
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# Philosophy and Ethics

## COURSE OVERVIEW

The course encourages students to develop strong critical thinking skills and to be able to consider all factors relating to a topic or problem before forming a reasoned opinion. Students are encouraged to become increasingly aware of current events and any debate surrounding them. In order to develop a greater sense of awareness and understanding, students spend time looking in depth at people from different belief systems and how this impacts the way in which they live and interact with others. Skills of debate, investigation, research and persuasive writing are all developed by students who take this course.

## WHAT WILL YOU STUDY?

You will..

- research and discuss ideas about evolution, climate change, animal rights, euthanasia and abortion and how these vary depending on a person's culture or background.
- learn about relationships and families, exploring how families function and what modern views of the family entail.
- investigate crime and punishment, why we have it and the underlying philosophies behind it.
- study human rights and social justice, how these apply internationally and how they may change from place to place depending on culture and religion.

## HOW WILL YOU BE ASSESSED?

The GCSE Philosophy and Ethics course is currently assessed **100%** by **externally assessed written examination**. This is done through **two exam papers**, each 1hr and 30 minutes long.

## COURSE PROGRESSION

A-Level and degree courses in Philosophy, Theology, History, Law, Sociology, Politics and Classics, and BTEC courses in Applied Law and Museum Studies.

**Careers include:** Librarian, Clergy, Archaeologist, Archivist, Broadcast journalist, Civil Service, Editorial assistant, Information officer, Politician, Journalist, Lawyer, Researcher (TV or academic), museum worker, script editor.

# Photography

## COURSE OVERVIEW

If you enjoy being creative, want to increase your practical skills and improve your analytical, communication and research abilities, photography is a great choice. The skills you gain make it a great complement to other subjects. Photography is a way of seeing things and making sense of the world around you. It can help you with further study and prepare you for the world of work.

## WHAT WILL YOU STUDY?

You will produce images using light-sensitive materials such as photographic film, or digital methods of development and production to create static or moving images. Areas of study will include portraiture, photo-journalism, moving image: film, video and animation and fashion photography. You will also be taught how to produce a critical portfolio of your work drawing inspiration from other artists and photographers.

## HOW WILL YOU BE ASSESSED?

There are two components:

**Component 1 Portfolio:** produce a sustained project and a selection of further work that represents the course of study. This is worth **60%** of your overall marks.

**Component 2 Externally set assignment:** there's a separate externally set task paper for each title. It features seven tasks and you have to complete one of them. You get preparation time, plus ten hours of supervised time. This is worth **40%** of your total marks.

## COURSE PROGRESSION

AS or A Level Art or Photography courses, Level 3 Art Qualifications and apprenticeships.

**Careers include:** Fashion design, Animator, Video game designer, Illustrator, Museum curator, Photographer, Architecture, Advertising, Publishing, Fashion and media journalism, Artist, Visual media, Teaching

# Physical Education

## COURSE OVERVIEW

### GCSE PE (AQA)

The course aims to enable you to enjoy and understand the benefits of living a healthy and active lifestyle, to provide a route to further study such as A Levels and/or BTEC level 3 and to Higher Education in PE, as well as to related career opportunities. Students are required to perform 2 or more sporting activities outside of school. The fortnightly plan consists of four theory lessons and one practical lesson.

### Content 70% Theory assessment (Exams)

Paper 1. The human body and movement in physical activity.

Assessment - written paper: 1 hour 15 minutes

Paper 2. – Socio-cultural influences and well-being in physical activity and sport.

Assessment - written Paper: 1 hour 15 minutes

### Content 30% Performance.

Assessment - 3 different sports and 1 sport in further depth for a Coursework study.

*Students will need to be performing 2 or more sporting activities outside of school.*

## WHAT WILL YOU STUDY?

In GCSE PE you will learn about the following topics.

- Applied anatomy and physiology
- Movement analysis
- Physical Training
- Use of data
- Sports Psychology
- Socio-cultural influences
- Health, fitness and wellbeing

## COURSE PROGRESSION

Level 3 courses in Physical Education, Sport Science, Sports Fitness management, Personal Trainer, Physiotherapy, Coaching and may more.

**Careers include:** Employment could lead to learners starting a career in the sports industry across the world.

## COURSE OVERVIEW

This course is designed to prepare students in the four language skills of speaking, listening, reading and writing. It prepares students to communicate effectively in Spanish covering pronunciation, building vocabulary and applying grammatical structures. You will learn general conversation skills and how to deal with events that you could meet when travelling in a Spanish speaking country.

## WHAT WILL YOU STUDY?

You will build your Spanish to communicate around the following themes:

- How to talk about yourself and family
- The use of technology
- Your free time activities
- Customs and culture in Spanish speaking countries
- Talking about where you live (your home, town and region)
- Social issues including life styles
- The environment
- Travel and tourism—out and about in a Spanish speaking country
- Your school and studies
- Your future plans and the World of work

## HOW WILL YOU BE ASSESSED?

The GCSE is equally weighted in all **four** skills (**25% each**). The **speaking** exam involves describing a picture and a follow on discussion giving your views, a short role-play and general conversation. The **listening** and **reading** exams will involve picking out information you hear or read. The **written exam** contains a piece of written work, an extended piece and a translation.

## COURSE PROGRESSION

A Spanish GCSE could be followed by A-Level Spanish.

**Careers:** A knowledge of a language can be useful in any employment where contact is needed: hotels, tourism, business and enterprise, marketing, teaching, as a company representative. A language skill can be an important addition to other career paths as well as for travel and social reasons.



# Travel and Tourism

## COURSE OVERVIEW

Tourism operates in many different contexts, from local bed and breakfasts, to national parks, from large multinational companies to small specialist transport operators and includes the private, public and voluntary sectors.

This qualification aims to provide learners with an understanding of the principles of the travel and tourism industry and allow them to explore the various avenues of work within this industry. It allows learners to gain transferable skills that can be applied to the workplace or further study.

This course allows students to gain an understanding of the travel and tourism industry and to prepare learners to progress to further study. Students can develop the skills necessary to work within the travel and tourism industry.

## WHAT WILL YOU STUDY?

You will get to investigate many parts of the Travel and Tourism sector including:

- Customer experience
- The business of tourism
- Developing UK tourist destinations

## HOW WILL YOU BE ASSESSED?

The course is taught in 4 Units. Unit 1 is assessed by an **external exam** which is worth **12.5%** of your final mark. Units 2, 3 and 4 are assessed by building up a **portfolio of evidence (coursework)** and contributes **87.5%** of the final grade.

## COURSE PROGRESSION

Level 3 courses in Travel and Tourism, Tourist Guiding, Business and Environmental Conservation. Learners could also progress to GCE qualifications such as Business, Travel and Tourism, Geography and Sociology.

**Careers:** Employment could lead to learners starting a career in a junior role in a tourism organisation such as trainee tourist guide or conservation assistant or apprenticeships such as a Visitor Services Assistant. Alternatively, learners would be able to seek a more senior role such as a Museum Curator, Marketing and Brand Manager or Events Co-ordinator.

# Triple Science

## COURSE OVERVIEW

This course is designed to further develop the subject knowledge of those students who already have an enjoyment of, or keen interest in, the Sciences. It provides learner with the opportunity to study the core subjects of Biology, Chemistry and Physics, but in much greater depth, through additional theory and practical based lessons. The increased depth of scientific knowledge and understanding achieved through studying the separate Sciences also provides a fantastic foundation for bridging the gap between GCSE and post-16 courses, opening doors into many A-level and vocational qualifications.

## WHAT WILL YOU STUDY?

All Combined content and additional content that includes the following:

- **Biology** - Culturing microorganisms, Monoclonal antibodies, DNA structure and protein synthesis, Gene expression and mutation, Cloning. The brain and the eye, temperature regulation, water control and the kidneys.
- **Chemistry** - Transition metals, Additional quantitative chemistry, Fuel cells and batteries, Organic chemistry reactions, Further chemical analysis (very practical based)
- **Physics** - Space, Static electricity, Nuclear fission and fusion, Moments, Pressure, Light

## HOW WILL YOU BE ASSESSED?

Assessment will include **six externally assessed written exams** (each 1hr 45 mins) for 100 marks in both Foundation and Higher tiers. Each science subject has two papers: Biology paper 1 and Biology paper 2; Chemistry paper 1 and Chemistry paper 2 : Physics paper 1 and Physics paper 2. Each paper contribute to a final grade in EACH science, giving you three separate grades in in Physics, Chemistry and Biology.

## COURSE PROGRESSION

All A-level Science courses, in addition to **any** vocational course

**Careers:** The scope is huge, - Doctor, nurse, vet, engineer, lab technician, forensic scientist, archaeologist, pilot, electrician, Game developer and many more.

**Triple Science**  
Miss C Jones

[cjs@ormistonsixvilages.org.uk](mailto:cjs@ormistonsixvilages.org.uk)

# Duke of Edinburgh's Award



THE DUKE OF  
EDINBURGH'S AWARD

*"The Duke of Edinburgh's Award has helped countless young people on their sometimes difficult path to adulthood."*

HRH The Duke of Edinburgh

For the past seven decades, the charity has inspired and transformed the lives of millions of young people from all walks of life. From volunteering to physical activities, life skills to expeditions, achieving a DofE Award is a passport to a brighter future, valued by employers and universities.

The DofE Award is all about going the extra mile – gaining new skills, pushing yourself physically, helping others and exploring new territories. At the same time, students will gather friendships, experiences and memories that will last a lifetime.

All students are offered the opportunity to participate in the Duke of Edinburgh's Award scheme in Year 10.



**Duke of Edinburgh's Award**  
Ms N Hull

[nhl@ormistonsixvillages.org.uk](mailto:nhl@ormistonsixvillages.org.uk)