CURRICULUM PROGRESSION PATHWAYS SUBJECT: FOOD TECHNOLOGY HOD: Mr J Case

2020/21

Quality of Education: Curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and leads towards a clearly defined end point.

Vision: We aim for our students to meet demands of an ever-changing technological world by building a repertoire of skills and knowledge that encourages, creativity, independence and reflective thinking.

KS3:			WJEC hospitality and catering Level 1/2		Further Education and training, Careers
Yr7	Yr8	Yr9	Year 10:	Year 11:	and and an analysis of the same and an analysis of the sam
Projects:	Projects:	Projects:	WJEC hospitality and catering Level 1/2	WJEC hospitality and catering Level 1/2	
/ersions of each dish which	Versions of each dish	Versions of each dish which			
allow for special diets and	which allow for special	allow for special diets and	Unit 1 – Exam	Unit 1: Opportunity to retake end of year 11	
allergies	diets and allergies	allergies	Unit 2: Controlled assessment element	should this be necessary or for new starters	
Coleslaw	Calzone	Pasta making		Unit 2: Coursework element based on WJEC live	
Pizza toast	Burgers	Squid ink/beetroot pasta	Knowledge:	task	
Christmas/Easter Practical's	Curry	Cheesecake	AC1.1 describe the structure of the	Pupils are taught unit 2 knowledge before	
Scones	(vegan/vegetarian)	Shortcrust pastry	hospitality and catering industry	completing independent Coursework task	
Stir Fry/omelette	Spaghetti Bolognese	Vegetable pasta	AC1.2 analyse job requirements within the	ar par grant and a second	
Fruity muffins	Piped Cupcakes	Rough puff pastry	hospitality and catering industry	Knowledge:	
Bread based pizza	Chilli con carne	Hot water crust pastry	AC1.3 describe working conditions of	If necessary then a re-cap on the exam content if	
Fajitas	Lamb Koftas	Create and cook competition	different job roles across the hospitality and	exam is not passed, this is built into the SoW	
Crumble	Seafood tapas	Fish pie (béchamel)	catering industry	and the passed, this is built into the sove	
Homemade fish fingers	Create and cook	Macaroni cheese (béchamel)	AC1.4 explain factors affecting the success of	AC1.1 describe functions of nutrients in the	
	competition	Veloute sauce/Dressings	hospitality and catering providers	human body	
	competition	Meringue	AC2.1 describe the operation of the kitchen	AC1.2 compare nutritional needs of specific	
Knowledge:	Knowledge:	Focaccia	AC2.2 describe the operation of front of	groups	
Bread theory	Cross Contamination	rocaccia	house	AC1.3 explain characteristics of unsatisfactory	
Cross contamination	Seasoning/recipe	Knowledge:	AC2.3 explain how hospitality and catering	nutritional intake	
	J, 1	Man	provision meet customer requirements	AC1.4 explain how cooking methods impact on	
Spice blends	adaptions	Wan	AC3.1 describe personal safety	nutritional value	
Foods from other cultures	Special diets and		responsibilities in the workplace	AC2.1 explain factors to consider when proposing	
Foods Religions/symbolism	allergies	Skills:	AC3.2 identify risks to personal safety in	dishes for menus	
Healthy eating/nutrition	Spice preference	Bread making	hospitality and catering	AC2.2 explain how dishes on a menu address	
	Budgeting	Pasta making	AC3.3 recommend personal safety control	environmental issue	
Skills:	Healthy eating	Adapting pasta making	measures for hospitality and catering	AC2.3 explain how menu dishes meet customer	
Knife skills	, ,	Fish cookery	provision	needs	
Using the grill	Sensory analysis	Pastry making	AC4.1 describe food related causes of ill	AC2.4 plan production of dishes for a menu	
Oven, Hob, Weighing and	Cooking from other		health	AC3.1 use techniques in preparation of	
	cultures		AC4.2 describe the role and responsibilities of	commodities	
measuring	Skills:		the Environmental Health Officer AC4.3	AC3.2 assure quality of commodities to be used in	
Kneading	Enriched doughs		describe food safety legislation	food preparation	
ish cookery	Managing multiple		AC4.4 describe common types of food	AC3.3 use techniques in cooking of commodities	
	processes		poisoning AC4.5 describe the symptoms of	AC3.4 complete dishes using presentation	
			food induced ill health	techniques	
	Piping skills and		AC5.1 review options for hospitality and	AC3.5 use food safety practices	
	decorations		catering provision	ACS.5 use food safety practices	
	Fish preparation		9.	Skills:	
			AC5.2 recommend options for hospitality	1	
			Skills:	- Responding to exam criteria/questions	
				Structuring a body of work	
			Exam skiis		
			- Longer mark question responses		
			- All cooking skills leading up		
			towards Y10 which continues to		
			be built upon in year 10		