



[OAT]
Ormiston Academies Trust
AN OAT ACADEMY

WE PROVIDE EXCELLENCE FOR ALL
BECAUSE THERE IS EXCELLENCE IN ALL

Ormiston Six Villages Academy

PROSPECTUS

Welcome



WE PROVIDE EXCELLENCE FOR ALL BECAUSE THERE IS EXCELLENCE IN ALL



A warm welcome to Ormiston Six Villages Academy.

As Principal of Ormiston Six Villages Academy I feel privileged to be leading a highly motivated, skilled and ambitious team of teaching and associate staff.

Six Villages is a rapidly improving academy which provides students with a safe, positive environment to explore, learn, investigate and develop into confident young adults who are ready to enter an ever changing and competitive world. Every student at Six Villages will receive the very best educational experience; learning should be enjoyable, interesting and relevant to our modern technological age.

Every student has the opportunity to excel, both in academic and personal development. Teaching is more than a classroom education; it is about developing responsible, valuable adults and a privilege to bestow.

The size of the academy allows us to know each individual student and their family, and to build close working relationships. I encourage parents and carers to actively participate in academy life by joining the Parents' Forum and Friends of Six Villages parent group which will positively impact opportunities for students inside and outside the classroom.

I expect our students to take great pride in Six Villages, and share our high expectations of uniform, conduct and engagement with their education. We value each individual; it is essential that each person within the academy is tolerant, accepting and respectful. *We recognise Excellence for all because there is Excellence in all.*

I look forward to meeting you.

Paul Slaughter,
Principal

Core Values



"INTELLIGENCE PLUS CHARACTER - THAT IS THE GOAL OF TRUE EDUCATION."

MARTIN LUTHER KING, JR.

Here at Ormiston Six Villages Academy we are committed to encouraging the highest standard of academic learning, alongside the growth of character and personality.

A Six Villages education develops the following skills and qualities in every student under the umbrella of Striving for Excellence. These values are equally applicable to students, staff and the work of the academy itself.

Strive for Excellence

Be Ambitious
Value Community
Show Respect
Persevere
Take Responsibility
Demonstrate Kindness

Curriculum



ACADEMIC EXCELLENCE THROUGH OUR CURRICULUM

At Six Villages we offer a broad, balanced and rewarding learning experience, which gives all students the opportunity to work with engaging and supportive staff to ensure they reach their potential.

All students have the opportunity to study the EBacc programme comprising the core academic subjects of English, Mathematics, History or Geography, the Sciences and a language.

YEARS 7,8 & 9 – KEY STAGE 3

All students study English, Mathematics, Science, French, History, Geography, Philosophy, Religion & Ethics, Music, Drama, Art, Technology, Personal, Social, Health & Emotional Education (PSHE) and Physical Education.

YEARS 10 & 11 – KEY STAGE 4

Our GCSE curriculum consists of the compulsory subjects of English, Maths, Science and PE, as well as at least one Humanities subject and either French or Spanish. Students can then choose from a range of other subjects including Art & Design, Design & Technology, Drama, Food Preparation & Nutrition, Music and Philosophy, Religion & Ethics.



**Teachers challenge students to aim high.
One parent noted:**

The staff seem very conscientious and dedicated to providing a challenging, stimulating and enjoyable education for the students.'

OFSTED, SEPTEMBER 2017

Stakeholder Views



[Our son] is like a different child this year. He is happy, confident and keen to learn. We have been so impressed with how every member of staff has dedicated extra time to his needs. [The SENCO]

had spent so much time preparing him for the transition and making sure that all his teachers are aware of what he will need. She has been in constant communication and has acted quickly when we have raised concerns. All the staff have responded quickly to emails from both us and [my son] which has alleviated anxieties. I can't possibly mention every member of staff who has gone above and beyond - they all have. The waves and smiles from your staff first thing in the morning in the car park set him up beautifully and make him feel special.

We know how hard you all work to make every child's time at school enjoyable and are fully aware of the extra time and effort having a child [with his needs] in your school puts on you all. We cannot tell you how wonderful it is to see our son thrive in an environment which we, 11 years ago, couldn't have imagined he would attend."

Year 7 parent



[My daughter] has been praised a lot recently, gaining many rewards including student of the week. When my phone pings and I receive an email from one of her teachers with such positive

praise it really does make a difference and she is praised and rewarded at home. Her energy, drive and work ethic is fantastic of late and we are extremely proud of her. Her relationship with all her teachers is great and she is doing so well in all her subjects. Please pass on our thanks to all who work so hard to make a difference. We are very pleased with the general provision at Six Villages."

Year 10 parent



... we would like to thank you... for taking [our son] through [Six Villages]. Had it not been for your support and guidance, I don't think he would have been anywhere near where he is today. Today

we received by post his offer of a scholarship at Seaford - brilliant news in a time of uncertainty, and something we would never have considered had you not been instrumental in suggesting it as an option. So, thank you... for being amazing teachers, and for always providing the right path for [our son].

Year 11 parent



Both our children benefited from the academy's very well-organised transition to secondary school and 'hit the ground running' when they started Year 7.

Looking back, the momentum has not been lost. They remain highly motivated and enjoy giving their best at all times. Much of this is due to the unceasingly positive attitude displayed by all the staff - across the school community, achievements large and small are noticed and celebrated. This has helped to cultivate a strong sense of belonging and of being expected to give. A child with even a modest interest in learning will benefit from this atmosphere.

We feel that the academy very effectively develops a child's desire to learn. Children's horizons are opened up by the excellent range of extra-curricular activities. Overall, Six Villages looks like it will comprehensively succeed in providing a spring-board into adult life for our two children.'

Key Stage 3 parent



Our children were given the choice of where they wanted to go to secondary school and both selected Six Villages because they felt they could truly be themselves here. This has been the case throughout their years at the academy. They have had many opportunities to try new activities which has inspired them to discover their strengths but not be afraid of exploring new ventures. They're different to each other and, although close in age, the school treats them entirely as individuals, which pleases me as there's nothing worse than having to live up to or disown a sibling's reputation! Academically, they have been challenged appropriately and supported effectively. They have a great work

ethic and meet the teachers halfway; this attitude to learning and positive contribution to the academy from everyone is what makes Six Villages stand out to me. Students are willing because they value their school community. To the students and staff, many thanks for all you do today towards our society of tomorrow.'

Key Stage 4 parent



The community feel at Six Villages makes it unique. From day one, students feel part of the Six Villages' family as every member of staff gets to know the students well, actively developing their potential. A strong enrichment programme makes a difference both inside and outside of the classroom; an example of this is the #iwill social action project - 'Space 180' - which has demonstrated how the strong link between parents, staff and wider community helps to grow the academy.

Six Villages prides itself on its Core Values and the staff strive for excellence in everything they do. Led by a visible Principal and ambitious leadership team, with the support of Ormiston Academies Trust, they demonstrate high aspirations for Six Villages students and a long term commitment across the academy.'

Kelly Parkhouse, Governor

Opportunities in the Arts



WE BELIEVE THERE IS NO IMPOSSIBLE DREAM OR LIMIT ON AMBITION

Research shows the benefits of studying music and playing an instrument can be substantial; developing students academically, particularly with maths mastery; as well as socially through self-confidence, organisation and team skills.

Every student joining the academy has the opportunity to be loaned an orchestral instrument free of charge, and taught how to play that instrument as part of the music curriculum in Key Stage 3.

Students will also learn the basics of music theory and composition and have a chance to expand their musical appreciation of a wide variety of genres. In addition, we offer individual and group instrumental tuition on a variety of instruments, as well as participation in specialist lunchtime ensembles and performance groups.

There are several opportunities during the year for our students to nurture and showcase their performance skills in music and drama to a supportive and appreciative audience of staff, students and families.

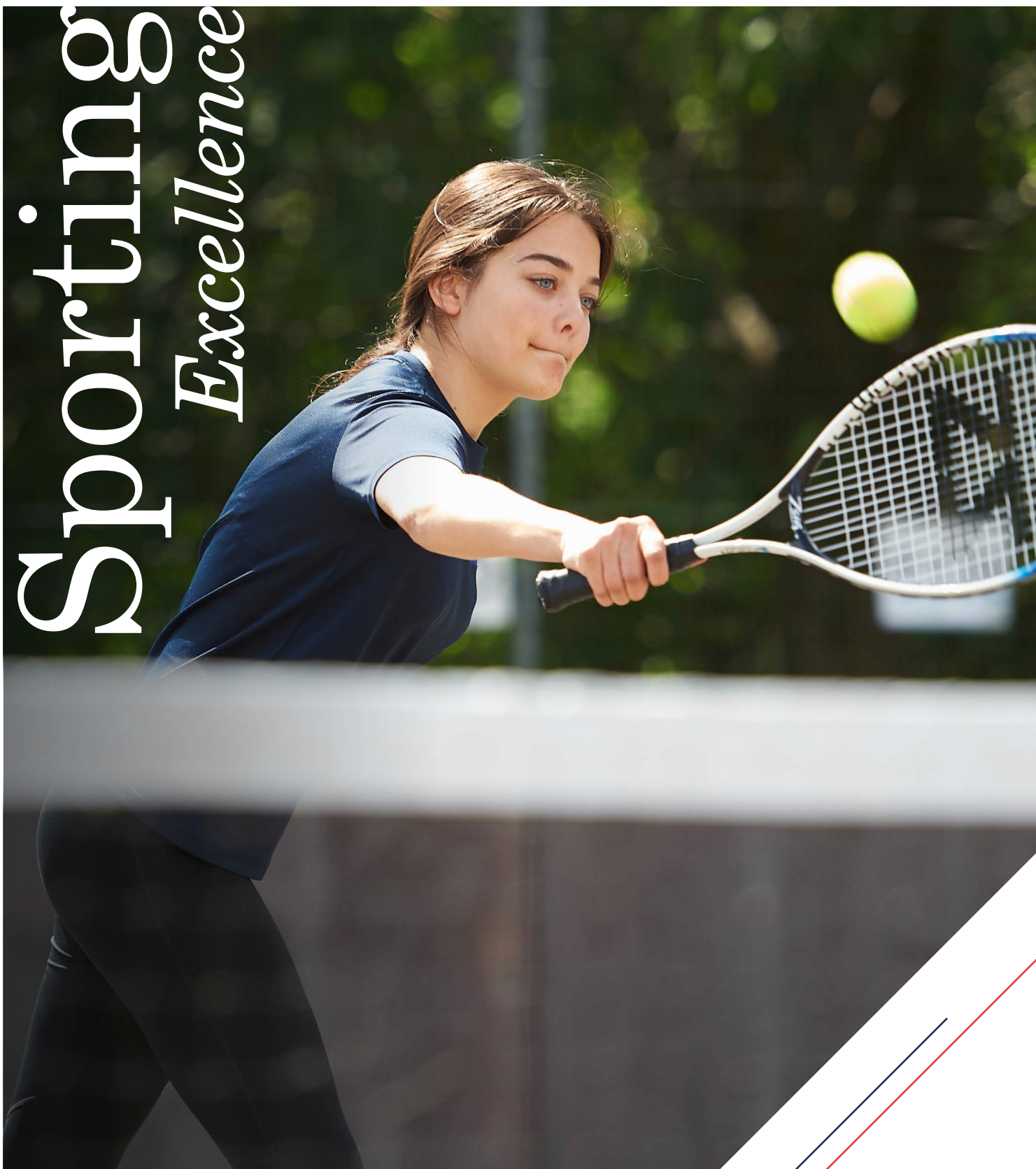
Installations, sculpture and artwork produced by our Art & Design and Design & Technology students is also often on display around the academy as well as exhibited at an end of year event.

When I started at Six Villages, I chose to learn the cello, never having played a string instrument before.

I really enjoyed the curriculum lessons, so I joined the after-school enrichment session to improve my technique even more quickly. The scheme has really inspired me to continue learning the cello.'

JAKE, KEY STAGE 4

Sporting Excellence



NURTURING STUDENTS TO BE LEADERS OF TOMORROW

A structured and inclusive programme in Sport and Physical Education allows students to develop competence in a broad range of physical activities and provides opportunities for all students to improve, succeed and excel in competitive sport. Participation in sport also helps to embed values such as fairness and respect and encourages students to take responsibility for leading healthy, active lives.

Students at the academy demonstrate a keenness to learn and make progress; high levels of dedication, attendance and involvement in PE and school sport; good levels of positive behaviour such as politeness, fair play and helpfulness; as well as high levels of enjoyment and enthusiasm.

OUTDOOR EDUCATION

Open the door to education and employment opportunities with the Duke of Edinburgh's Award.

We are proud to be able to offer students at Six Villages the fun and rewarding opportunity to participate in the world's leading youth achievement award - the Duke of Edinburgh's Award. Students begin to work towards their Bronze Award, broadening their horizons, skills and friendships as they grow in confidence through volunteering, getting fit and challenging outdoor expeditions.

Our thriving programme in sport delivers outstanding provision for its students through both lesson-based and extra-curricular activities. Specialist teaching within the department as well as with visiting coaches and trainee teachers from local universities help to create a programme that offers both quality and opportunity, as well as improved performance.

Our Sports Leader programme allows students to develop leadership and coaching skills within a variety of sports, as well as gain experience mentoring and coaching primary pupils in partnership with local schools.





Enrichment



DEVELOPING THE WHOLE STUDENT THROUGH ENRICHMENT OPPORTUNITIES

At Six Villages we take a holistic approach to our students' education, allowing them not only to embrace academic knowledge and skills, such as problem-solving and analysis, but grow and develop into well-rounded individuals, with a keen sense of self, identity and purpose and strong moral values.

Through our extensive enrichment programme we offer extended learning through a wide range of after-school activities. All students are encouraged to participate in at least one extra-curricular activity per week – sessions have included activities such as coding, science, photography, chess, public speaking and dance, as well as numerous sports clubs and fixtures.

For more information on our enrichment programme, please see our website:
www.ormistonsixvillagesacademy.co.uk/enrichment

Trips & Experiences

Trips and experiences outside of the classroom make a huge contribution to the acquisition of skills and knowledge and can stimulate a life-long interest in a new topic, contribute greatly to personal development and boost academic achievement.

At Six Villages, our students are given the opportunity to participate in both day and residential trips in the UK and further afield. Examples of such trips include the WW1 Battlefields of France and Belgium, skiing in Italy, sailing on the Isle of Wight, the Festival of Speed at Goodwood, Pallant House Gallery in Chichester, performances and concerts at London's theatres and concert halls, as well as outdoor education experiences and county and national sporting events. Our aim is for all students to have had the opportunity to participate in a trip abroad by the end of Year 11.

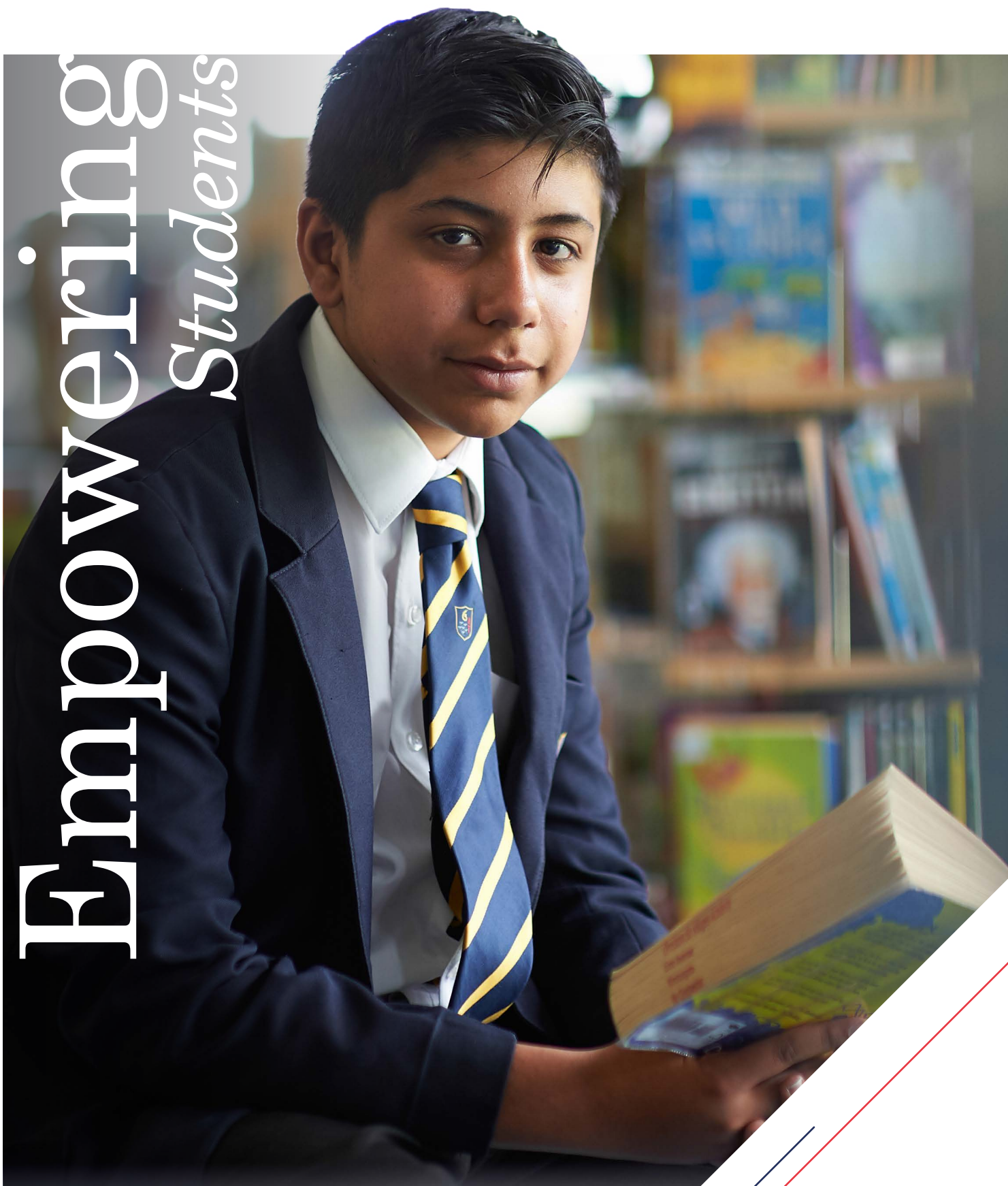
Annual day-long conferences have allowed our students to be motivated and inspired by speakers from all walks of life, from Olympic athletes to entrepreneurs and empowered by sessions exploring, for example, the theme of rights and responsibilities through a series of creative responses.

We also offer enhanced learning days with external providers, which are designed to be both entertaining and educational, and emphasise and encourage numeracy and literacy through participation in activities such as the UK Maths Challenge, the Chichester Literature Quiz, World Book Day and the Amazing Book Awards.

The taught curriculum is supported by an impressive range of over 40 lunchtime and after-school enrichment activities which develop students' wider skills in areas such as sports and arts.'

OFSTED, SEPTEMBER 2017

Empowering Students



ENCOURAGING STUDENT LEADERSHIP AND EMPOWERING STUDENT VOICE

We strongly encourage leadership and mentoring opportunities for students, which allows them to get to know and work with students from all years.

In a process beginning in Year 10, Head Students are appointed, together with deputies and a team of prefects. As the Student Leadership Team, these students are given the opportunity to influence decision making at the academy, helping to shape the school for the benefit of their fellow students.

Other leadership roles give students recognition. Students are able to put themselves forward for membership of the school council which is overseen by the Student Leadership Team. There are opportunities for students to play to their strengths by volunteering as Library Monitors, Sports Reps, IT Technicians and to take part in the Community Action Space 180° outdoor classroom project.

All of our leadership roles empower students to work creatively in partnership with others to achieve shared goals, as well as provide ongoing training that will prove invaluable for their future development.





PREPARING STUDENTS FOR SUCCESS IN OUR GLOBAL COMMUNITY

FURTHER EDUCATION PARTNERSHIPS

We have strongly established links with local Further Education colleges and sixth forms, who have excellent A-level pass and university acceptance rates. These are of tremendous value to our students, the majority of whom continue to A-levels, BTEC and a range of specialist vocational courses.

We also work closely with local universities who offer us a programme of age appropriate, aspiration and attainment raising activities for our Key Stage 4 students. Recent outcomes of our partnership, for example, with Chichester College have included work experience provision and individual careers interviews for all our Year 10 students.

We host an annual Further Education & Careers event for our students and their families, to introduce them to the progression routes available to them once they leave the academy. Representatives from local providers are on hand to offer advice on an array of post-16 choices - from further education to high-quality apprenticeships.

It was great to be able to consider possible courses and questions prior to attending college open evenings.'

PARENT, YEAR 10 FURTHER EDUCATION & CAREERS FAIR



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