



SIX VILLAGES

We provide Excellence for All because there is Excellence in All



CELEBRATING EXCELLENCE IN THE ARTS

We are extremely proud that three Six Villages students from Year 8 were amongst the eight students who won prizes in the Ormiston Academies Trust National Summer Arts Competition.

Huge congratulations to:

Amy - who won the 'Secondary Short Story' category

Jack - who won the 'Secondary Poetry' category

Daisy - who was the joint winner in the 'Photography' category

The judges said, "[The students] blew us away with their entries... Amy's lovely written story conveyed the message that if you believe in yourself others will do the same and look beyond an image. Jack's unique poem, made use of an acrostic poem, while also managing to include rhyming words. Daisy's photograph was a thought-provoking and well-presented piece." Each student will receive a certificate and prize, as well as feature in a specially printed book containing all the entries which will take pride of place in the academy library.

THE WINNING ENTRIES

Daisy's photograph
(above)

Read Amy's short story
and Jack's poem
overleaf...

OAT'S CORE VALUES

Anyone can excel
Enjoy the challenge
Share what is best
Be inclusive

Hello, Freddie

30th May 1959

I didn't see why my parents insisted on sending me to England. Okay, it had standard hygiene ratings, and from previous inspections the school has made a very prestigious impression, but I was happy in Stone Town. I had friends there. I had already been attending St. Peters for three years, and about three people have even bothered to acknowledge my presence. Instead, things had gone from bad to worse.

You see, I was born with four extra incisors, therefore I've got an extremely distinct overbite. Of course, the boys at St. Peters will take any opportunity they get to make themselves seem intimidating or superior. They've taken to calling me "Bucky". Creative, I know. It's even better when you get to share a dormitory with one of them. I'll let you in on a secret, though. I'm actually quite a good boxer, so If I decide I've had enough, they'll be the first to know.

On the plus side, there is a boy who finds me quite funny. His name is Victory Rana. We've created a band of some sorts, with someone called Derrick Branche, who plays guitar. I'm the pianist, and I think I'm pretty damn good at it, thank you very much. We still need a singer and a bassist. Derrick told us about this guy, Farang Irani, who plays bass. I introduced this kid called Bruce Murray, who I thought was a satisfactory singer. Not amazing, but, he's ok, I guess.

The five of us recently started playing together at school events. The girls were jumping up and down and screaming. I swear I've heard them talking about us on the grounds. When I say us, I mean Victory. He's always been the girl magnet of the group. All in all, I'm doing alright.

19th November 1974

Another concert finished. Me and Brian thought it was quite successful, though Roger was in a strop because his drums "didn't sound right". Yeah, don't ask. Deaky, bless him, was quiet as ever. I don't blame him, he's the youngest of the group.

I've only just managed to peel off my outfit. You would not believe how tight leather pants are. They're a nightmare with movement. You fear the worst with every move! On the other hand, though, I thought I looked drop dead gorgeous with them onstage.

(Continued on page 3)

Once I had changed into some more comfortable attire, and had joined the boys in the lounge room backstage, a crew member knocked on the door and told me there was someone waiting to see me. Puzzled, I walked outside, to be greeted by none other than my childhood friend, Bruce Murray.

We had quite a good chat together, when Brian came over and told me it was time to leave. I turned back to Bruce, to tell him my thanks for being inclusive towards me, for accepting me, but he was no longer there. Shrugging, I grabbed my jacket and followed Brian out the door.

Amy, Year 8

ENJOY THE CHALLENGE

<u>E</u> very mistake a step to victory	<u>C</u> hallenges aren't all they seem, some may take hours, some weeks
<u>N</u> ot knowing what's to come isn't that scary	<u>H</u> aving heart and not giving up, perseverance will lead you to your goal
<u>J</u> ust relaxing and having fun	<u>A</u> ccepting the lows and smiling at the highs
<u>O</u> ver the moon when it's done	<u>L</u> aughing and working to keep morale high
<u>Y</u> ou feel confident that the challenge is a breeze	<u>L</u> eaving no stone unturned
<u>T</u> he first thing you do is enlist a team	<u>E</u> very step working towards the end
<u>H</u> aving partners is the best thing	<u>N</u> ever giving up and pushing on
<u>E</u> ven if it's easy, they may be struggling	<u>G</u> etting ready for what's to come, is it right or is it wrong?
	<u>E</u> ven when finished, the tasks still not done...

Jack, Year 8

WELCOME TO YEAR 7

It was lovely to welcome our new Year 7 students and watch them find their feet during their first week at Six Villages.

"My first day was really great, I met lots of new friends." - Lucinda

"My tutor, Mrs Campbell, is really welcoming and nice." - Rosie

"I'm enjoying how different it is from primary school, with lots more people to get to know." - Liam

"The teachers are all very nice, especially my form tutor Miss Kelsall!" - Josh

You can see more photos in our [virtual gallery](#).



#THROWBACK TO YEAR 8 TRANSITION

Our current Year 8 students' first year with us was quite different from what they expected! We thought it would be nice to look back with them at their experience of the Six Villages transition process. We hope this helps prospective students applying to join the academy by the admissions deadline of 31 October.

This is what they told us they enjoyed about our transition process and how it helped them to settle into life at the academy:

"It helped me get around the school. We made fish in art class for the tree branch in the art hallway." **Daisy**

"I do recall doing Food Tech and PE with Miss Costello and Mr Case. I also remember doing Drama with Ms Molineaux-Inglis and playing games like Splat! I settled into the academy and learnt my way around in the first 3 weeks and it became my happy place. I like learning French and Spanish with Mr Newman and DT with Miss O'Neill." **Amy**

"I enjoyed Science and PE and the older students showing us and helping us do work on transition day. But PE with Mr Case has to be top of the list!" **Harley**

"I enjoyed doing rounders and poetry, science, and planting trees on the #iWill project." **Regan**

"Doing science and drama were probably the activities I enjoyed most. They helped me get an idea of what life would be like once I settled into the school. It put me at ease – that I would get on with people and teachers. I knew some of my primary friends which also helped me settle in because we had the same lessons, we had something to talk about." **Alex**

"Meeting and working with older students was really helpful. My favourite activity during Transition week was PE because I love playing football." **Stan**

"Older students helped and told us what to do if we got confused. It was nice to see the classrooms, especially the science labs." **Kieran**

"The teachers were always kind, so I wasn't scared. I liked doing the experiments in the lab – it made me happy to do the fun tasks!" **Taylor**

"My favourite enrichment was science because we got to go to the labs and Miss Jones did this exploding experiment – it was really cool! The older students helped because they all said it was a good school. It was nice when the school did the BBQ because my family could see my new friends." **Esme**

"I liked going to different classrooms and having a responsibility of getting to places." **Katerina**



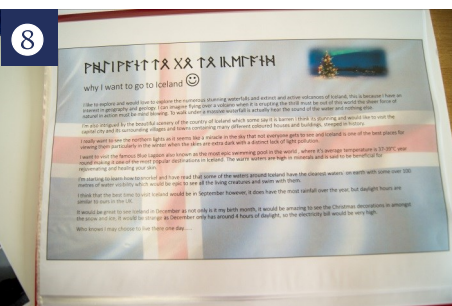
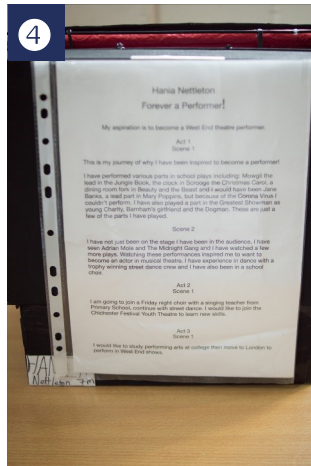
FAMILY LEARNING PROJECT WINNERS

Congratulations to the winners of the Year 7 Family Learning Project on the theme of *Aspiration*. **Emre** (1 & 2) told us how he is a junior Sea Cadet and wants to follow family members into the Royal Navy. **Hania** (3 & 4) has a love of performing through being in school plays, a choir and street dance classes and wants to become a theatre performer and **Joseph** (5) created a stop motion animation film to showcase his current hobbies and future aspirations as an author or actor. **Juliette** (6) shared her passion for wildlife and the outdoors, and coupled with her artistic talent wants to become a wildlife artist. **Isabel** (7 & 8) has an interest in geography and geology and particularly wants to explore Iceland—she’s already learning how to snorkel

so she can swim in some of the 'clearest waters on Earth." **Jack's** model (9) represents his future ideas 'flooding out of his head' - a love of travel, motoring, music and the

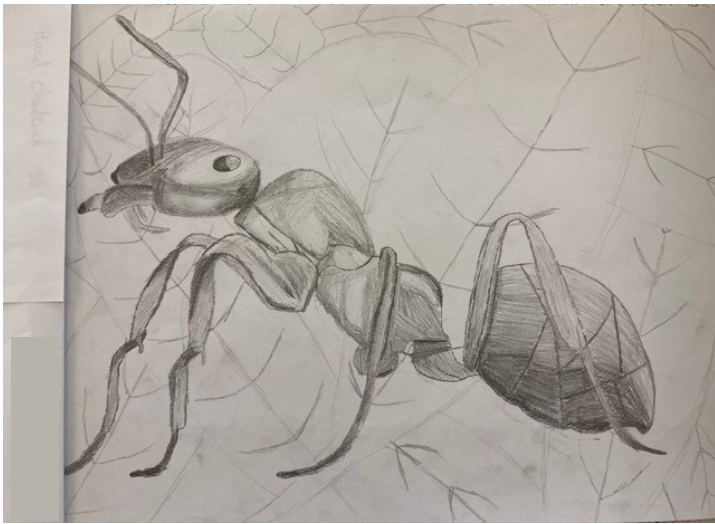
outdoors which may well lead him to Europe!

You can see the winning projects along with all the entries in our **virtual gallery**.

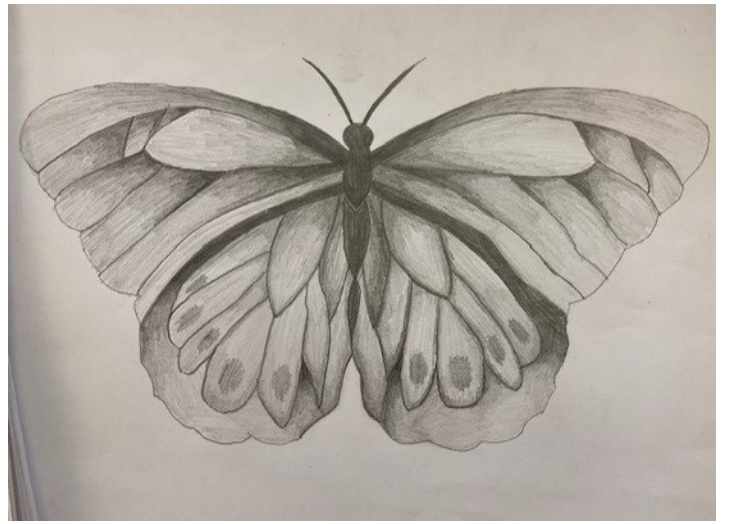


YEAR 9 ART

Charlie



Tess



Ella



Livia



Farron



Hazel



OUR OUTSIDE CLASSROOM IS A STEP CLOSER... BUT WE NEED YOUR HELP!

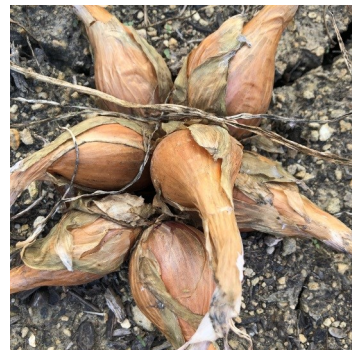
The Space 180° team are excited to announce that their planning permission was approved for the outside classroom space. We are eagerly awaiting a date for delivery and installation. We have had the fences erected to secure the site and we are busy planning how we are going to move forward with the project.

Lockdown hasn't been kind to the site. We spent money from the budget on ground clearance but with the site being abandoned over lockdown it has now all grown up again. We are looking for any support that any parents might be able to offer to get the land cleared again. We would love to hear from any ground workers or gardeners out there that could offer us some help. We also want to finish the path that was started before lockdown, we have the materials for this so if there are any parents with the necessary skills then we would be grateful of your help with this too. If so please contact **Mrs Bridges**, #iwill project lead at pbs@ormistonsixvillages.org.uk

We unfortunately can't hold a Community Day at the moment due to Covid restrictions so any individual support would be appreciated. We look forward to updating you with photos of the site soon.

CAN YOU HELP?

Contact Mrs Bridges
pbs@ormistonsixvillages.org.uk



WORLD MENTAL HEALTH DAY ACTIVITIES

An emphasis on kindness, self-care & our collective well-being has never been more important than in today's world. We are so proud of how our academy community demonstrates these qualities on a daily basis.

For World Mental Health Day, which this year was on Saturday 10 October, we asked our students to think about their contribution to positive mental health. We gave them an image of a sunflower and asked them to write one positive action or decision they could make to either help their own emotional well being or that of others.

Our assemblies last week continued the theme of wellbeing and self-care with a presentation by Ms Molineaux-Inglis. This gave our students lots of strategies to help them adapt to the current global situation and become more resilient to protect their own mental health.

You can download and view the presentation and accompanying notes as a new resource in our Wellbeing Hub on our website:

www.ormistonsixvillagesacademy.co.uk/wellbeing-hub



"Even as teachers we find life challenging at the moment. I cannot change what is happening but I can change how I look at it and the way in which I respond to it." Ms Mol

SHERLOCK HOLMES IN THE COURTYARD

Mrs Emmerson's Year 8 English class took advantage of a sunny day and moved outside into the courtyard to act out scenes from Arthur Conan Doyle's *The Adventures of Sherlock Holmes*.



CELEBRATING ADA LOVELACE DAY

We celebrated Ada Lovelace Day on 13 October, which is an international celebration of the achievements of women in science, technology, engineering and maths (STEM). Ada Lovelace was a leading 19th century mathematician whose vision of computing's possibilities was unmatched by any of her peers and went unrecognised for a century. The movement to celebrate her work aims to increase the profile of women in STEM and, in doing so, create new role models who will encourage more girls into STEM careers and support women already working in STEM.

"I feel privileged to be the Head of the Maths and Science departments at Six Villages.

We have so many inspiring female members of staff that work hard as role models every day ensuring our students achieve excellence.

In addition, the opportunities for students to participate in a variety of STEM activities inside and outside of the classroom continuously shows how important STEM is to us at Six Villages. Our staff work hard to pass on their passion of their subjects to students, knowing that our academy is the place that can produce another Jennifer Doudna, Emmanuelle Charpentier or indeed Ada Lovelace."

Miss Jones, Associate Assistant Principal / Head of Maths & Science



CONGRATULATIONS

We're very proud of keen footballer Charlie D in Year 11, who has been selected to represent Sussex Schools Under 16 girls this season.

Team manager Joe Todd said, *"The squad is made up of 2 goalkeepers, and 14 outfield players with a small reserve list. The standard across the day was incredibly high and [we] had a very tough job in selecting the squad of 16. [I] was very pleased with how the trial went and how well all the girls represented their schools not only in their performance but also in their behaviour and attitude."*

Well done Charlie for being selected for the squad of 16.



GATE CAFÉ ACHIEVES 5* RATING

Congratulations to the staff in our Gate Café, who recently had an inspection from the Environmental Health Office, and who have once again achieved the highest 5* Food Hygiene Rating. Well done to our canteen manager April and her team!



THE SIX VILLAGES LIBRARY HAS GONE VIRTUAL!

The fact that you cannot come and browse for a book in the library does not mean you can't borrow books!

Click on one of the images opposite to request a book. Ms Barkworth will help you choose if you don't know what book you'd like to read this time!

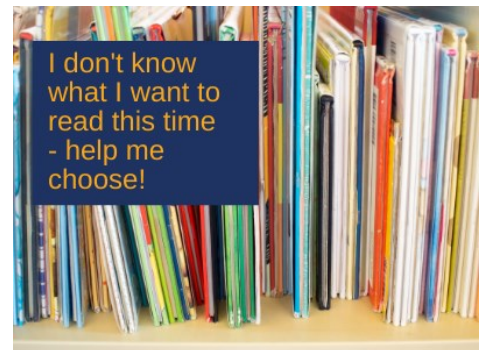
All books are quarantined before they go back into circulation and will be delivered to your tutor base.

NEW LIBRARY PADLET

During lockdown, we added a huge number of new books to the library using the money we won from the Foyles Foundation.



You can explore some of the new titles on the new Library Padlet by clicking on the image below!



We can now offer ALL students in the academy log ins for the Schools' Library Service to borrow e-books to read on their phone (unfortunately not Kindle compatible) and audiobooks. Email Ms Barkworth ebh@ormistonsixvillages.org.uk if you would like a log on.

Library Noticeboard

Everything you need to know about Six Villages Library

Accelerated Reader
Log in to AR here

AR Book Find
Check you book AR level here

Welcome
Accelerated Reader Bookfinder

Welcome to Renaissance Place
What is it? Renaissance Place ... relearn

Welcome
arbookfind

Request a book from the library
I don't know what to read, please help me choose!

Request a book from the library
I know what I want to read...

Free Access to eBooks and audio-books!
email Ms B if you would like to sign up with the school's library service

Library Book Request Form
Microsoft Forms office

New Comedy Books
Click here to see the latest new comedy books in the library

New Mystery Books
Click here to see the latest new mystery books in the library

New Sport Books
Click here to see the latest new sport books in the library
Including 34 Ultimate Football Heroes books!

Comedy
Word document padlet drive

New Sports Titles
Football Heroes Collection (biographies of your favourite football stars)

sport
Word document

ACCELERATED READER SUCCESSES!

Congratulations! Despite lockdown, we read over 87 million words (87,531,234) which is a huge improvement from the previous year (63,973,111). Here are our leaderboards for the last academic year—well done to all students named below!

lockdown Reading Champions

Josiah Cossar	997,245
Luca Cumberland	903,022
Jmimi Rippon	845,313
Olive Clacher	812,510
Cassidy Taljaard	741,627
James Bankam	671,468
Lydia Forden	487,300
Evie Moore	459,730
Harvey Tait-Bower	374,405
Thea Wardle	361,925
Sean Nichols	301,849

Word Millionaires

Josiah Cossar Sophie Terry
 Shannon Mussell Marek Dudak
 Luca Cumberland Thea Wardle
 Jmimi Rippon Annabelle Knight
 James Bankam
 Olive Clacher Evie Moore
 Charlie Eyre
 Harvey Tait-Bower
 Cassidy Taljaard
 Jessica Jefferies

passed Every Quiz Taken

Jmimi Rippon	Charlie Eyre
Harvey Tait-Bower	Maddie Smith
Jack Sizmer	Mason Nally
Alena Helm	Jake Spiller
Jack Driscoll	Finley Lake
Jonny Terry	Daniel Twine
Daisy Boughtflower	Paige Elmer
AJ Sharp	Eloise Jenkins
Alex Hill	Jack Rooke
Janis Servinckis	

Most Quizzes Passed

Fin Lavery — 84
Jack Sizmer — 81
Harley Sinclair — 77
Shannon Mussell — 74
Will Green — 72
Josh Morgan-Francis — 71
James Bankam — 70
Lydia Forden — 69
Josiah Cossar — 69

OAT LAUNCHES 'STUDENT VOICE' WEBSITE

Nine students from across the OAT family have launched a 'Student Voice' website as part of the wider #iWill social action campaign. The blog is now live at www.oatstudentvoice.co.uk and Six Villages students are now invited to get involved through a competition to write a blog post. The winner will have their contribution featured on the website and receive a £30 voucher! **Upload your entry to www.oatstudentvoice.co.uk/get-in-touch/ or send to Roisin.Madigan@ormistonacademies.co.uk by 30 October.**



presents

their blog
competition



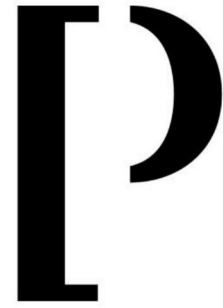
Winners Prize
is to be featured
as the November
blog on the new
website and a
£30 voucher.

To celebrate the launch of OAT National Student Voice Councils website we are asking students across OAT to get involved by writing their own blogs!

Write a blog of no more than 500 words on a topic that feel is relevant to you and your peers today. Entries need to be submitted by 5pm on **Friday 30 October**. Keep an eye out for our November closing date for the November blog competition.

Proudly supporting
youth social action





**Pallant
House
Gallery**

October 2020

Dear Parents / Carers,

Pallant House Gallery are delighted to announce that we will be starting our new **Pallant Arts Award Club** on 31 October 2020. This series of ten monthly sessions will be led by **Deirdre Carolin** and **Esther Heylen**, two experienced Arts Award advisors from local Primary Schools.

Sessions will be run throughout the school year, starting in a distance learning format; with sessions delivered remotely and art materials posted out each month. We hope to move the practical sessions into the Gallery once Covid restrictions are sufficiently eased. Sessions will run on 31 October 2020, 14 November, 12 December, 9 January 2021, 13 February, 13 March, 10 April, 8 May, 12 June, and 26 June. The course will culminate with an exhibition showcasing the children's work on our website, or in the Studio at Pallant House Gallery. Membership of the Pallant Arts Award Club also includes free entry to the Gallery once a month for each Club member and an accompanying adult.

Arts Award is managed by Trinity College London in association with Arts Council England. Children beginning their creative journey with us will gain an Arts Award Discover qualification. Children who have already achieved their Arts Award Discover will be working to achieve Arts Award Explore, which is an Entry Level (Entry 3) qualification on the Regulated Qualifications Framework (RQF). Finally, for children who have already completed their Discover and Explore level awards, we are also offering Arts Award Bronze, a Level 1 qualification on the Regulated Qualifications Framework (RQF). Arts Award is also an Approved Activity Provider for The Duke of Edinburgh's Award.

The Club is for any child with an interest in art, aged 8+ years old. The price for the year is a total of £165 per member, payable through Pallant House Gallery. This cost can be spread over three termly payments of £55 on or before, 31 October 2020, 9 January 2021 and 10 April 2021. To book or for further information please visit <https://pallant.org.uk/whats-on/pallant-arts-award-club/>

Please do not hesitate to contact me if you have any questions or queries, and we look forward to welcoming our new artists to the Club at the end of the month.

Best wishes,

A handwritten signature in black ink, appearing to read 'Alex Bogard'.

Alex Bogard

Learning Coordinator

a.bogard@pallant.org.uk

Director Simon Martin

Pallant House Gallery is a private company limited by guarantee under registered no. 5045130 (England and Wales) and a registered charity for England and Wales under no. 1102435. The Registered office is as shown above.

Pallant House Gallery

8-9 North Pallant
Chichester PO19 1TJ

+44 (0)1243 774 557
pallant.org.uk

KEY DATES

Autumn term 2020	Half term Year 9 Information Evening Year 8 Information Evening Year 12 Presentation Evening Last day of term	Monday 26 October to Friday 30 October Thursday 5 November, 6pm Thursday 12 November, 6pm Thursday 3 December, 7pm Friday 18 December
Winter break 2020-21		Monday 21 December to Friday 1 January
Spring term 2021	First day of term (INSET day) First day of term (students) Year 9 Options Evening Half term Last day of term	Monday 4 January 2021 (INSET day) Tuesday 5 January 2021 Thursday 11 February Monday 15 February to Friday 19 February Thursday 1 April
Easter break 2021		Monday 5 April to Friday 16 April Bank Holidays 2 & 5 April
Summer term 2021	First day of term Bank Holiday Half term Last day of term INSET day	Monday 19 April Monday 3 May Monday 31 May to Friday 4 June Thursday 22 July Friday 23 July



ORMISTON SIX VILLAGES ACADEMY

Lime Avenue, Westergate, Chichester, West Sussex PO20 3UE

Tel: 01243 546800 / Student absence: 01242 546854

Email: osva_office@ormistonsixvillages.org.uk / Reception open 8am-4.00pm

Attendance: osva_attendance@ormistonsixvillages.org.uk

www.ormistonsixvillagesacademy.co.uk

