



Catch Up Funding Strategy 2016-2017 (provisional)

Overview of Actions

This document outlines the provisional allocation of the Catch Up funding for Year 7 students totalling £14000 for 2016-2017. Transition data from feeder schools has been triangulated with our own series of baseline assessments in maths and English. As a result, a larger cohort of students have been identified to benefit from the provision offered as part of Catch Up funding.

Activity/Action	Allocation of Funding	Intended Impact/Outcomes
Small group, intensive tuition with qualified maths specialist intervention teacher.	£5000	Students to have reached or surpassed national numeracy milestones for Year 7 by the end of academic year. Students to have reached at least secure in their maths assessments by the end of the academic year. Targeted students can fully access their mainstream maths lessons.
Small group, intensive tuition with English intervention teacher focusing on phonics, reading, handwriting and comprehension.	£7500	Students to have reached at least secure in their English assessments by the end of the academic year. Students can fully access their mainstream English lessons. Improved handwriting and presentation of books.
Focused reading support programme during morning registration using Accelerated Reader and reading mentors.	£500	Students reading ages as measured by accelerated reader are at least in line with chronological age. Speed of processing is at approx. 100 words per minute. Improved comprehension and understanding.
Resources to support work of intervention teachers in maths and English i.e. Lexia reading, dyslexia resources, Numeracy Ninjas documents.	£1000	Intervention lessons are highly effective and have rapid and sustained impact on student outcomes as measured at each P data point.
	£14000	